Geography KS3

Intent: KS3 students will enjoy a rich and fulfilling curriculum which will increasingly allow them to be insightful, inquisitive and imaginative about the physical and human world around them and how they interact to impact on our lives. The curriculum is designed to encourage students to develop a sense of awe and wonder about the world, to encourage students to want to explore and investigate it. The curriculum also aims to encourage students to be increasingly aware of our impact on the world and how we can minimise the negatives of this, to develop a sense of collective responsibility for the world around us.



Fulfil: The development of good work habits and the skills required to have an understanding of the geography around us and how us as individual have a role in this

Flourish: knowledge is acquired through an embedded skills based and challenging curriculum which provide opportunities for deep learning for all students.

Topics/Themes Year 7:

- Space, Place and Location
- Physical world
- Human world
- Urban settlement
- Tectonics

Year 8

- Development
- Weather
- Geopolitics
- Climate and biomes
- Interconnected world
- Our oceans
- Kenya and china comparison
- Geography of disease



Key skills and concepts developed in Geography

- Understanding of key physical processes which shape our landscape e.g. erosion and outcomes
- Understanding of key human processes which shape our landscape e.g. urbanisation and outcomes
- Understanding of the some interactions between human and physical worlds and outcomes/management of these
- Increased knowledge of different regions of the world
- Graphing, map construction and use
- Use of figures, use of basic stats e.g. mean, median, % change

Wider Impact: Geography can play an important role in helping to equip all students with the necessary knowledge and skills to understand about their environment and their place in it for themselves. Cultural capital is encouraged in geography through the understanding of contemporary examples such as multiculturalism in London and its impacts, where students are encouraged to describe, explain, discuss, empathise, and empower students to explore ideas and develop independent responses/opinions on issues. This empowers students to understand develop the context behind their cultural identify on a variety of scales. The study of geography at JFAN provides all students with the chance to learn about environments for themselves e.g. the fieldtrip to explore Newport and looking at the Microclimate of the local area. Through the study of a number of units such as development and interconnected world, students will begin to appreciate how different cultures live and why, be able to compare and contrast to ours. The study of geography at KS3 continues the process of developing students transferable skills which are essential to a number of careers e.g. the use of different data sets, making sense of text and data to form opinions and conclusions.