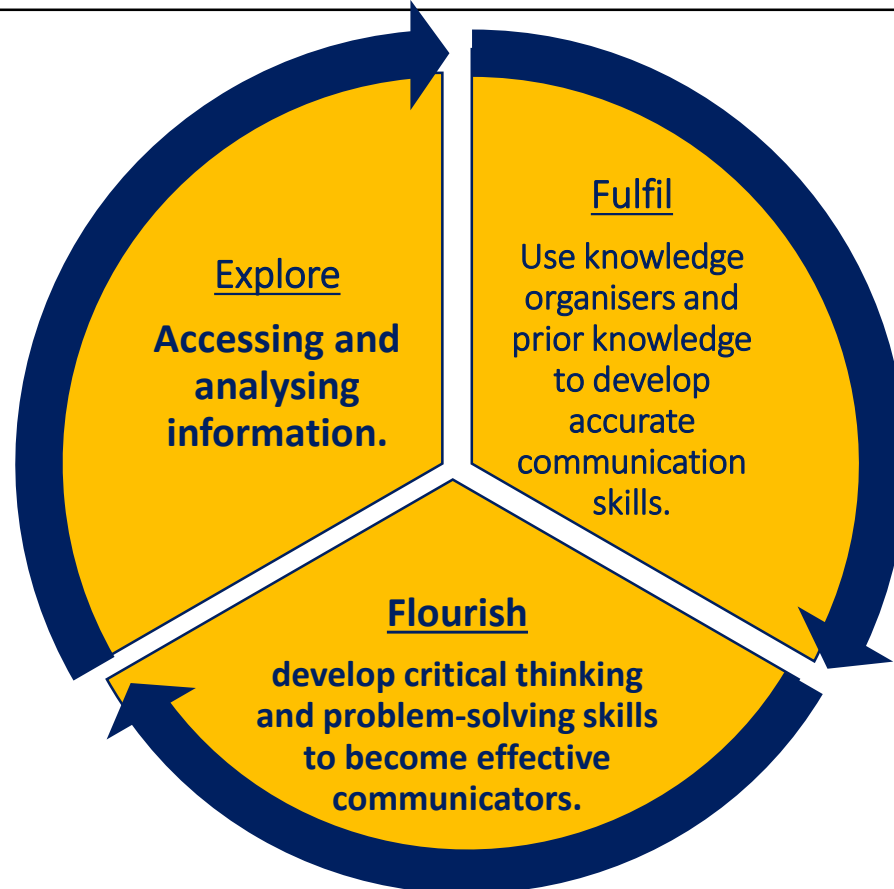


Modern Languages Curriculum - KS3

Intent:

Foreign languages enable pupils to develop their critical thinking and problem-solving skills, needed to become articulate, open minded communicators. Our aim is to provide a high-quality language education that deepens pupils' knowledge and understanding of the world; that fosters pupils' curiosity and enables them to express ideas and opinions in a wide range of contexts. From KS3 to KS4, students are provided with opportunities to develop their oral and written communication skills by listening for gist and by exploring a wide range of authentic written work.



Topics:

Y7 curriculum

Term 1: Self identity. Students explore key features of foreign languages – discuss family and siblings and express justified opinions.

Term 2: School life. Students discuss school subjects, rules and daily routines and explore a typical foreign school.

Term 3: Free time. Students discuss sports & hobbies, sports in the UK and abroad, and what they are going to do at the weekend – using present and future timeframes and they create a spoken interview with a foreign celebrity.

Y8 curriculum

Term 1: Media studies. Students explore how various media is used to communicate (TV, social media, cinema, literature) and discuss what they do and did when connected to the internet.

Term 2: A foreign city. Students explore the cultural aspects of a European city and create an account of their experience abroad (past and present).

Term 3: Identity and culture. Students talk about their personality and music tastes using present, past and future timeframes.

Wider Impact: Contribution to Cultural Capital/British Values and Wider Society/Careers/SMSC

Language learning and teaching provides opportunities to promote the spiritual, cultural, mental and physical development of pupils and prepares them for the opportunities, experiences and responsibilities of adult life. The study of a range of cultural differences and similarities provide scope for class discussion on British and European values. Students are encouraged to express, contrast and justify their ideas and opinions using real life experiences and situations (jobs, marriage, love, family issues, citizenship, health, social welfare, local and global issues).

Key skills and concepts developed in Languages

- Listening for gist
- Reading comprehension
- Memory skills
- Critical thinking and problem-solving
- Collaborative learning
- Effective oral and written communication.
- Accessing and analysing information.
- Curiosity and imagination
- Independence and initiative