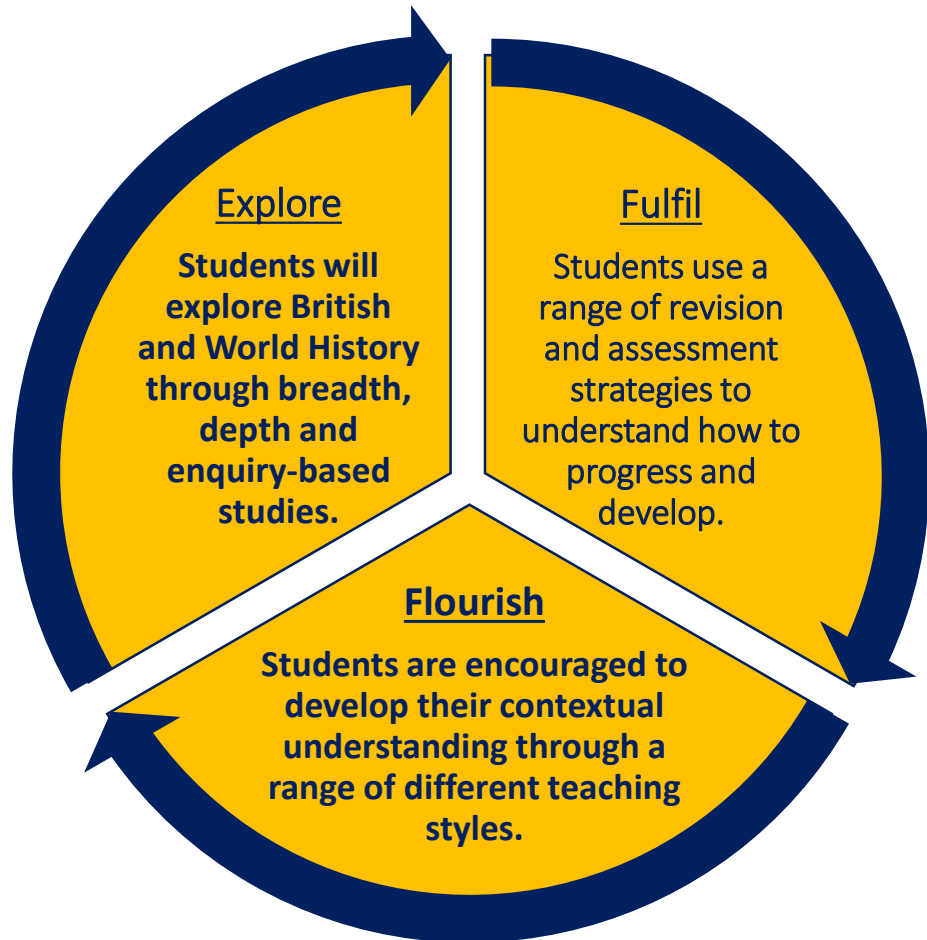


Intent:

To build on the skills developed at KS3 to become critical thinkers and to gain an in depth understanding of the modules covered at GCSE. Students will use breadth and depth studies to develop an appreciation of the different approaches to studying history and will become independent and analytical learners. We aim to develop a lifelong love of learning about the past through a range of different teaching methods.



Topics

Paper One

Crime and Punishment Through Time C.1000-present day
Historic Environment study – Jack The Ripper and Whitechapel

Paper Two

Early Elizabethan England 1558-1588
The American West c.1835-c1895

Paper Three

Weimar and Nazi Germany 1918-1939

Key skills and concepts developed in History

- Recall of both content and chronology
- Cause and Consequence
- Change and Continuity
- Analysis of a range of source material
- Source based enquiry
- Cross referencing information
- Analysing interpretations of events
- Comparing the significance of events
- Forming independent conclusions

Wider Impact: Contribution to Cultural Capital/British Values and Wider Society/Careers/SMSC

Students consider issues such as colonisation, democracy and dictatorship and society’s role in affecting legislation. Students study the impact of events on different sections of society throughout the time periods studied and are able to consider why attitudes towards issues such as law and order have changed through time.

A number of transferable skills are embedded in the course, such as researching, editing, preparing presentations, producing reports and selecting evidence for particular tasks.