JFAN Careen and National themed Week Co PSNE Curriculum weeks	stes Year 7 - Caneers Gataby Link Whole School Ga and for CD1 Link Focus an	atuby Link Year 7 - PSHE Gateby Link and/or CDI Link and/or CDI Link	Year 8 - Careers Gatsby Link Whole School and/or CDI Link Focus	Gatsby Link Year 8 - PSHE Gatsby Link and/or CDI Link	k Year 9 - Caneers Gatuby Link Link and/for CDI Link	Whole School Gataby Link Year 9 - PSNE and/or CDI Link	Gatsby Link And Jor Conners Gatsby Link and Jor CDI Link and Jor CDI Link	Whole School Gatsby Link Year 10 - PSHE Gatsby Link and/or CDI Link	s Year 11 - Careers Go Link an	Satsby Link Whole School Gatsby Link and/or CDI Link Focus and/or CDI Link		ly Link Year 12 - Caneers or CDI Link	Satuby Link Whole School and/or CDI Link Focus	Gatsby Link Year 12 - 95HE and/or CDI Link	Gataby Link Near 13 - Careers Gataby Link and/or CDI Link	Whole School Gatsby Link Year 13 - PSH Focus and/or CDI Link	SHE Gatsby Link and/or CDI Link
Autumn 1 5/9/22 internation 5/9/202 Day of Charity	Sudiction and reconsular interests and activities tenduction to 26 at , 68 2, 68 2, 68 2, 68 2, 68 and the CDI CDI 3, CDI 4, CDI 4, CDI 4, CDI 5, CDI 6 framework CDI 5, CDI 6, CDI 6, CDI 6	Health and Wellbeing	Defining success and competencies for successful career isotroduction to GB 1, GB 3, GB C GB	Health and Wellbeing	Working as a team and resisting oppo- introduction to GS 1, GB 2, GB Careers, Unifing and the CDI CDI 2, CDI 4, framework CDI 5, CDI 6	charities in caneers Health and Wellbeing	Experiencing the world of work and introduction to GB 1, GB 3, GB 3, GB 4, GD 1, CD1 2, CD1 4, CD1 5, CD1 6	Health and Wellbeing	Defining yourself and your Introduction to GI Careers, Unifrog CI and the CDI 3, framework CII	our post Scholice for camera 20, 1, 68 1, 68 1, 44 Vear 11 Post 10, 1, 10	Health and Wellbeing	Exploring and identify Introduction to Careers, Unifing and the CDI framework	ne gout 18 choices for caneers 58 1, 68 3, 68 6, CDI 3, CDI 2, CDI 3, CDI 4, CDI 5, CDI 6		Defining yourself and your post 38 ch introduction to Carrent, Unifrog and the CDI 3, CDI 4, CDI 5, framework CDI 6	ices for careers	
September 2022 13-18/5/22 12/5/201 Festival of Learning- National Coding Name a go mosts Week	22 Goal setting session GD 1, GB 3, GB 1, GB 2,	Transition and		Drugs and alcohol -	Goal setting session GB 1, GB 2, GB	Peer influence,	Goal setting session Form Time) 15 Form times session CD 3, CD 4, CD 3, CD 4,	Mental health - Moral health and II	Goal setting session GI Form Time) 15 CI minute session 3,	Networks to Roft if needed	Suilding for the GB S	Goal setting session (Form Time) 15 minute session	CO 1, GO 3, GO		Goal setting session GB 1, GB 2, GB 3, GB 56 rem Time) 15 CD 1, CD 2, CD 1, CD 2, CD 1, CD 2, CD 1, CD 2, CD 2, CD 3, CD 4, CD 5, CD 4, CD 5, CD 6		
Have a go month Week	(Goal setting session GB 1, GB 2, GB 4, GB 6, GB 6, GB 7, GB	Transition and Safety-Transition to secondary school and personal safety in and outside school, including first aid	Goal setting session (GB 1, GB 2, GB 3, GB 4, CD 13, CD 12, CD 12, CD 12, CD 14, CD 14	Drugs and alcohol - Alcohol and drug misuse and pressures relating to drug use	Goal setting session (Form Time) 15 minute session CDI 3, CDI 4, CDI 5, CDI 6	Peer influence, substance use and going- inestible year unbeatibly folimobility, susertiseness, substance misuse, and going suppliestion	Form Time! 15 (CDI 3, CDI 4, CDI 5, CDI 6	Mercial health and II Mercial health and II health, rightur, safe gas stiff or pealth, including during periods of transition or change	minute session 3,	Table 1, GB 1, GB 4, Wen'll Post CD 1, CD 2, CD 1 CD 6, CD 6 The post of the	efficacy, stress management, and future opportunities	minute session	(, CDI 3, CDI 4, CDI 5, CDI 6		(Form Time) 15 CDt 1, CDt 2, CD 3, CDl 4, CDl 5, CDl 6, CDl 5, CDl 6		
16.9.22 National Teaching Assistants	Recording Activations GB 1, GB 3, CD 1 (Form Time) Listing 1, CD 3, CD 4, 15 minute (Form 77 CD 5	nere and	Recording Activities GB 1, GB 2, CD1 (Form Time) Uniting 1, CD1 2, CD1 4, 15 minute (From Y7 CD1 5		Recording Activities GB 1, GB 3, CDI (Form Time) Unifing 1, CDI 3, CDI 4,	and gang exploitation	Recording Activities GB 1, GB 3 Form Time) Uniforg 15 minute From Y7	or change				Post 18 Choices, choices (Form Time) Unifreg 15 minute	CO 1, GB 2, GB 7, GB 8		How to - GB 2, GB B Applications list		
Day	15 minute (From Y7 CD) 5 Scheme)		15 minute (From Y7 CDI 5 Scheme)		15 minute (From Y7 CD) 5 Scheme)		15 minute (From Y7 Scheme)		Unifrog 15 minute	GB 1, GB 2, GB 7 Year 11 Post 16 options support meetings -with reference to Roft. If needed		Unifrog 15 minute			(Form Time) Unifrog 15 minute		
4-8 Oct - Global 25/9-2/10 National 25/9/22 Higher Education Sike to School Week	Interests Frofile (Form Time) Listing 15 minute (From Y7 Scheene) Listing to the Control of Contro	9 1, GB 3, CDI	Interests Profile GB 1, GB 3 (Form Time) Unifog 15 minute From Y7 Scheme)		Interests Profile (Form Time) Unifing 15 minute (From 17 Scheme)		interests Profile Form Time) Unifing 15 minute From Y7 Scheme)		Busing STEC myths (Form Time) Unifreg 15 minute	GB 5, GB 3, GB 7 Year 11 Post 16 options support meetings -with reference to Rofs. If needed		Recording Activities (Form Time) Unifrog 15 minute (From Y7 Scheme)	S0 1, G0 3		Recording Activities (Form Time) Unifrog 15 minute (Form Y7 Scheme)		
October 2022 Black 5/L0/22 World 3/30/202 History Month Teachers Day			Personality Profile GB 1, GB 3		Personality Profile GB 1, GB 3		Personality Profile GB 1, GB 3		A Level chaices GI	reference to Roft. If needed		interests Profile	S0 1, G8 3		interests Profile GB 1, GB 3		
	Personality Profile (GD 1, GB 3) (Unifreg 15 minute CO22 Careers Library GB 1, GB 2, GB		Personality Profile (Go 1, GB 2, GB 2 Unifreg 15 minute Careers Library GB 1, GB 2, GB		Personality Profile (Form Time) Unifrog 15 minute What makes a great GB 1, GB 3		Personality Profile (GB 1, GB 3) (Form Time) Unifring 15 minute What makes a great (GB 1, GB 3)		A Level choices (GI (Form Time) (GI Unifrog 15 minute (GI Introduction to GI	28 7 Information evening plus adule about accidention (St. 1, GB 2, GB 3, Vear 11 Fost GB 3, GB 8, CDI		(Form Time) Unifing (Form Time) Unifing 15 minute (From Y7 Scheme) Personality Profile	SD 1, GB 3		(Form Time) Unifrog 15 minute (Form Y7 Scheme) Personality Profile GB 1, GB 3		
October 2022 National Cyber Cecurity Awareness to School Month Month	Carveer Library GB 1, GB 2, GB 2, GB 2, The Control of Control		Coreers Library GB 1, GB 2, GB Treasure Hunt (Form Time) (COI 4, CDI 6) Unifring 15 minute (CDI 4, CDI 6)		What makes a great GB 1, GB 2 leader? (Form Time) Unifrog 15 minute		What makes a great GB 1, GB 3 trans player? Form Time) Luthing 15 minute		apprenticeships in England and Wales (Form Time) Unifreg 15 minute and an introduction	Modifications Modifications Modifications Modifications Modifications Modification Modifications		Personality Profile (Form Time) Unifrog 15 minute			(Form Time) Unifrag 15 minute		
October 2022 International Library Month	2 Reflection Session GB 1, GB 2, GB 1, GB 2, GB 1, GB 2, GB		Reflection Session GB 1, GB 2, GB 4, GB 6, GB 2, GB 2, GB 2, GB 2, GB 2, GB 2, GB 3, GB 4, GB 4, GB 5, GB 6,		Reflection Session GB 1, GB 2, GB (Gam Time) 15 d, CCt 1, CCt 2, Ctt 3, Ctt 4,		Reflection Session GB 1, GB 3, GB 4, GD 1,		intentions Session CI	GB 1, GB 3, GB 4, Vear 11 Post GB 3, GB 8, CDI 1, CDI 2, CDI 3, CDI 4, CDI 5, CDI 6, C		Reflection Session (Form Time) 15 minute	GB 1, GB 3, GB 6, CDI 1, CDI 2, CDI 3, CDI 6,		Reflection Session GB 1, GB 2,		
									cı				CDIS, CDIG		CDI 6		
Autumn 2 2-5 Nov pre-mational Stress Awareness Week (6 Nov - National Stress Awareness Day)	What are skills? GB 1, GB 2, GB 2, GB 2, GB 2, GB 2, GB 2, GB 2 15 minute	Living in the wider world	What does success GB 1, GB3, CD1 mean to you? (Form 2, CD1 3, CD1 6 Time) Unifing 15 munite	Living in the wider world	Talking about your GR 1, GR 3, CDI activities (Form 1, CDI 3, CDI 4, CDI 5 minute	Living in the wider world	Careers in STEM GB 1, GB 2, G 2, GB 4, CD 2 CD 3, CD 4, CD 5, CD 6	Living in the wider world	IFAN 6th Form (Rusembly) Videos daily from CRC, Harlow College, Hills Road, Long Road	Vear 11 Post GB 2, GB 8, CDI 16 options 1, CDI 2, CDI 3, CDI 1, CDI 5, CDI 6 reference to Ros. If needed	Living is the wider world. Application Process	Student year plant goal setting (Form Time) Unifrag 15 minute	50 3				
Dayl 7-11/11 0.11.22 Social 7/11/201 International Leadership week	Learning about GB 1, GB 2, GB Conveloping GB Others - 3, GB 4, CD 2, Salls and 4, 4	B 1, GB 2, GB CDI 1, CDI 2 And a spirations - Caneary, tearmoric and enterprise skills, USS, CDIS,	Learning about GB 1, GB 2, GB Coverisping others - 1, GB 4, CD 2, Foreign and Arbiette CD 2, CD 4, CD 4, CD 4, CD 6, CD 6	GB 1, GB 2, GB Digital Steracy - Online safety, digital	Learning about GB 3, GB 2, GB 0, Others - 2, GB 4, GD 2, CD 3, CD 3, CD 3, CD 4, CD 5, CD 6	Developing GB 1, GB 2, GB Setting goals - Setting grants - Learning strengths,	GB 2, GB 3, GB 3, GB 4, GB 2, GB 4, GB 4, GB 3, GB 4, CB 3, GB 4, CB 3, GB 4, CB 3, GB 4, CB 3, CB 4, CB 5, CB 6, CB 5, CB 6, CB 5, CB 6, CB 5, CB 6	Developing GB 1, GB 2, GB Financial decision GB 2, GB 8 SkBs and 4, CD 1, CD 2 making - The impact	CVs and cover letters (Form Time) Unifrog 15 minute		, Next stags - GB 3, Application 7, GB processes, and skills	GB 5, GB				4	
Leadership week	22 Learning about GB 1, GB 2, GB D Developing GB other others - GB 4, CD 2, GB Lowelloping GB 4, 1 Professional Athlete CD 2, CD 4, Applications CD 5, CD 6	Caneers, teamwork CDE3, CDE4, and enterprise skills, CDE5, CDE6 and raising aspirations. My skills and interests.	others - 2, GB 4, CD5 2, Professional Athlete CD5 3, CD6 4, CD6 5, CD6 6 Substantial Assumbly)	literacy, media reliability, and gambling hooks	Professional Athlete CDI 3, CDI 4, CDI 5, CDI 6	Applications (Assembly) Applications (Assembly) Assembly) Assembly) Assembly) Assembly) Assembly) Assembly) Assembly)	CDI 3, CDI 4, CDI 5, CDI 6	Appirations (Assembly)	Unifrog 15 minute	Developing GD 1, GB 2, GB 4, GB 2, GB 4, GB 2, GB 4, GB 1, GB 2, GB 4, GB 1, G	processes, and skills for further education, employment and career progression						
14-30/11 Road 14-30/11 Arti- Safety Week bullying Week	222 Leaning about 68 1, 68 2, 68 7 Parents 68 other Evening 1, 68 4, 60 1, 60	Employability, how 9.3, GB 8, CD1 to archieve future CD1 2, CD1 3, hopes and D1 4, CD1 5, aspirations. D1 6 Tearnworking skills.	Learning about GB 1, GB 2, GB chers - Head Chef CD 2, CD 3, CD 4, CD 4, CD 5, CD 6, CD 6		Learning about GB 1, GB 2, GB others - Head Chef CD 3, GB 6, CD 2, CD 3, CD 4, CD 5, CD 6	possibly employs bility	Learning from GB 1, GB 2, GB 2, GB 2, GB 3, GB 4, CDI 3 Mechanical Design CDI 3, CDI 4, CDI 5, CDI 6, CDI 6	Elevate Study GB 1, GB 2, GB 2, GB Session 1 K, CDI 1, CDI 2, CDI 6	Application writing and checking								
21/11/22		D. GO B. COI	Learning about GB 1, GB 2, GB Letting goals,	GB 1, GB 2, GB		Setting go sin, CO 1, CO 2, CO		Setting gooks GB 5, GB 2, GB	Application writing and checking	70 1 GB 2 GB 4 TO 1 CD 2 CD A CD 4 CD 5 TO 6 TO 6 TO 6 TO 6 TO 7 TO 7 TO 8 TO 1 GB 2 GB 4 TO 8 TO 8 TO 1 GB 2 GB 4 TO 8 TO							
	D Learning about GB 1, GB 2, GB 1 CB 2 C	CDI 4, CDI 4, DI 4, CDI 5, DI 6, I' GB 1, B 2, GB 3, CDI CDI 3, CDI 4,	Learning about OR 1, GB 2, GB 2, GB cotting grain, 1, GB 4, CD 2, CD 4, CD 4, CD 4, CD 4, CD 5, CD 6	a, ESR 1, ESR a, CDR 4, CDR 5, CDR 6	Learning about Others - Animator U.S. GB 4, GB 2, GB 4, CD 2, CD 14, CD 15, CD 16	learning 3, CDI 1, CDI 3, CDI 3, CDI 5, CDI 6, CDI 6, CDI 6 (Assembly)	Learning from GB 1, GB 2, G Careers - Principal Engineer CD 3, GB 4, CD 3 CD 5, CD 6	Manufacture and CDS 4, CDS 5, CDS 5, CDS 5, CDS 6, CDS 5, CDS 6,	and checking	CDI 1, CDI 3, CDI 4, CDI 5, CDI 6 Setting goals, learning tre 1, CCC 2, CDI strengths and							
28/11/22	2 Learning about GD 1, GD 2, GD 2, GD 3, GD 2, GD 3, GD 4, GD 2, GD 3, GD 4, GD 2, GD 3, GD 4, GD 4, GD 4, GD 5, GD 6, G		Learning about GB 1, GB 2, GB cohers - Vet 3, GB 4, CD 2, CD 3, CD 4, CD 5, CD 6		Learning about GB 1, GB 2, GB others - Vet 2, GB 4, CD12, CD14, CD14, CD15	Utilistford GB 3, GB 5, GB Careens Fair 7, CD 1, CD 2, GB 5, GB CA CD 6,	Learning from GB 1, GB 2, G Careers - Gaming XR 3, GB 4, CB 1 and Animation CD 3, CD 4,	Utilented GB 2, GB 5, GB Caneen Fair 7, CD 1, CD 2, GB VCCG 4, GB	Mock Exams	CD 6. CD15. Career options Waterwind GB 3, GB 5, GB 7, GB 7 Careers Fair ØSWCHS 2-		Uttlesford Caneers Fair @SWCHS 2- 8pm	SS 3, GB 5, GB 7, CDI 1, CDI 2, CDI 3, CDI 4,			Underland GB 3, GB 5, GB Caneers Fair 7, CD 1, CD 2, GS SWCHS 2- CD 3, CD 4, CD 6, C	++
9/12 Christmas 5/12 International 5/12/202 Jumper Day Volunteer Day	22 Learning about GD 1, CD 2, CD 3, CD 4, CD 2, CD 3, CD 4, CD 2, CD 3, CD 4, CD 12, CD 13, CD 4, CD 14, CD 15, CD 16, CD		CD 5 CD 6 Leaving about GB 1, GB 2, GB others - Teacher CD 3, CD 4, CD 2, CD 3, CD 4, CD 5 CD 6		Learning about GB 1, GB 2, GB 1, GB 2, GB 2, GB 2, GB 2, GB 2, GD 3, CD 3, CD 4, CD 5, CD 6	(0)5 (0)6	CDS 5 CDG Learning from GB 1, GB 2, GC Careers - Film - 3, GB 4, CDS 3 Screen and CDS 3, CDI 4, CDI 4, Talentaion CDE 5, CDI 6	COE L COE G	Mock Exams	5015			curs CDI6			COLS. COLS	
12/12/20	222 channing about GB 1, GB 2, GD 2, CD 3, CD 4, CD 3, CD 6, CD 6		Learning about GB 3, GB 2, GB 2, GB 2, GB 2, GB 2, CD 2, CD 3, CD 4, CD 5, CD 6		Learning about GB 1, GB 2, GB 2, GB 2, GB 2, GB 2, GB 4, CD1 2, CD1 3, CD1 4, CD1 5, CD1 6		Learning from GB 1, GB 2, G Careers - 3, GB 4, CD 3 Performing Arts, Literature and CDI 3, CDI 4, Publishing		Application writing and checking	Vear 11 Post 16 options support meetings with 6 (01 2, CD 4, CD 5, CD) 6 (10 1, CD 2, CD 4, CD 5, CD) 70 1, CD 2, CD 4, CD 6, CD 6 70 1, CD 2, CD 6 70 1, CD 2, CD 6 70 1, CD 2, CD 7 70 1, CD							
19/12/22	Reflection Section GB 1, GB 3, GB		Reflection Session GB 1, GB 3, GB 9 GW 17me) 15 4, CDI 3, CDI 2, CDI 4, CDI 4, CDI 5, CDI 6,		Reflection Session (Ga 1, GB 3, GB 4, CD 4, CD 2, CD 4, CD 5, CD 6, CD 5, CD 6		Reflection Session (Form Time) 55 4, CDI 4, CDI 4, CDI 4, CDI 4, CDI 4, CDI 5,		Reflection Session (Form Time) 15 (minute 2	COLD 2 COLD STORE (The edged COLD STORE (COLD STORE COLD STORE CO		Reflection Session (Form Time) 15 minute	CO 1, GB 3, CD 4, CD1 2, CD1 2,		Reflection Session (Form Time) 15 CC6 1, CD 2, G		+
Spring 1 5/1/2001		Relationships	cm 5, cm 6	Relationships	CDI S, CDI 6	Year 9-10 Relationships		Natationships	minute 3,	L, CDI 4, CDI 5, Colleges CDI 6 Application Deadline lan End Year 11	Relationships		CDI 3, CDI 4, CDI 5, CDI 6		minute 3, CDI 4, CDI 5, CDI 6, CDI 5, CDI 6, CDI 5, CDI 6, CDI 5, CDI 6, CDI 1,		
	Researching and recrafting a house for the configuration of the configur		Goal setting session (Four Tires) 15 minute session CD 5, CD 4, CD 5, CD 6		Goal setting session (Form Time) 35 4, CDI 3, CDI 4, minute session CDI 3, CDI 4, CDI 5, CDI 6		Goal setting session GB 1, GB 3, GB			Contegus Collegus Application Deadline Jan Jesi		Goal setting session (Form Time) 15 minute session	CDI 3, CDI 4, CDI 5, CDI 6		Goal setting session (GE 1, GE 2, GE 3, CDI 4, CDI 5, CD 6		
9/1/2021	Researching and recording 2 chosen CD 2, CD 3, CD 4, seems CD 3, CD 4, seems CD 4, CD 5, CD 6 employability skills back to schal	Diversity - Diversity, prejudice, and bullying	Goal setting session (Form Time) 15 minute session CDI 3, CDI 4, CDI 2, CDI 3, CDI 4, CDI 5, CDI 6	Constraints donn - Constraints donn - Constraints donn - It forms, calculating rection, veligious distability, discrimination, sexion, formation, sexion, formation, sexion, formation for	Subjects library treasure hunt (Form 4, GB 7, CD) 2 Time) Unifring 35 relinate	tear9-10 Options Process Families and parenting healthy relationships, conflict resolutionship changes	Careers Library Treasure Hant 6 Form Time) Unifficig 15 minute	t readily relationships - desirationships and sex superstations, option for the superstations, option, because and challenges, technology the impact of the second and parameters are also parameters and parameters and parameters are also parameters are also parameters and parameters are also	Mock exam results G	GB 1, GB 3, CD0 3, Year 11 GB 3, GB 8, CD0 1 Parents CD1 2, CD1 2, CD1 3, CD1 4, CD1 5, CD1 6	Communication in relationships - Personal values, asserble communication jincluding in relation to contraception and sevant health), relationship challenges and abuse	Student year plan. Geeking out (Form Time) Uniting 15 minute	3, GB 4		Assessment centres Git 1, Git 2, Git (Form Time) Unifing 15 minute		
	back to achall			disability, discrimination, sexism, homophobia, biphobia and		conflict resolution, and relationship changes		challenges, including the impact of the media and pannagraphy			fincluding in relation to contraception and sexual health), relationship challenges and						
16/1/23	Researching and confiding 2 choises cavers, losting pathways and employability bills confident to the confidence of the		Career terminology (Gover Time) (J., GB4, CD4 2, Unifreg 15 minute (CD 3, CD4 6)	transphobia	Pre-technical GB 3, GB 5, GB providers sessions 7, CDI 3, CDI 4, CDI 5, CDI 6	Technical GB 3, GB 5, GB Courses 2, CDI 3, CDI 2, Marsing CDI 3, CDI 4, CDI 5, CDI 6	Pre-technical GB 3, GB 5, GB providers sessions CC GB 2, CD 4, CC E5, CD 6	Technical GB 3, GB 5, GB , Course 7, CD1 3, CD1 2, CD2 3, CD2 4, CD2 4, CD3 4, CD3 6,	reflecting on Mack Greaters CI		abuse	Pre technical providers sessions	Technical Courses Marning		Pre technical providers sessions	Technical Courses Manning	
23/1/23	pathways and configuration (CD) 5, CD) 6 computer screening and screening and screening at those careen, losing pathways and CD) 5, CD) 4 computer screening at those pathways and CD) 5, CD) 4, CD) 4, CD) 6, CD) 6				Post technical CDI S, CDI 6 Post technical CDI S, CDI 3, CDI 3, CDI 4, CDI 4, CDI 4, CDI 6, CDI 6, CDI 6		Post technical providers sessions (28.3, GB 5, GB 1, CB 1, CB 1, CB 2, CB 3, C	COU S, COU G	Refelction on build Gi up to and impact of CI	GB 3, GB 3, CD0 3, CB 5		Post technical providers sessions			Past technical providers sessions	MEAS Application	
20/1/22	pathways and CDI S, CDI 6 employability skills		Form Time CDI 3, CDI 6 Unifreg 15 minute Choline your GCSE GB 1, GB 2, GB			Year 9-10		B. Devote Study GB 1, GB 1, GB	Taking opportunities Gi in and out of school GI							Deathre January 25th	
	AnswerChing and recording 2 chosen 4, CCS 1, CGS 2, Secret 5, CCS 1, CCS 2, secret 6, CCS 1, CCS 2, secret 6, CCS 1, CCS 3, CCS 4, CCS		Options 1, GB4, CD12, https://youtu.be/D5 CD13, CD16 https://youtu.be/Q5 https://youtu.be/Q5 https://youtu.be/Q5 https://youtu.be/Q5		identifying GB 1, GB 2, GB 1 interests (Form 2, GB 4 Time) Unifying 25 releases	Options Process		3, Elevate Study GB 1, GB 3, GB 4, CDI 3, CDI 3, CDI 3, CDI 3, CDI 4, CDI 5, CDI 6, CD									
6-12/2/23 Childrens 6/2/2021 Merital Health Week	Researching and recording 2 chosen caneer, looking pathways and control of the co		Specific IFAN Options session Cpt (CS 3, CS 4, CS 6) CC 3, CC 6		Hippy [[/youtha.bo/Q] handsofthin of Onthonia http:	Year 9 Options GB 3, GB 8 Evening	Barclays life skills GB 4, CD4 5, G 2, CD4 4, CD4 6, CD4 6	3.0	Building your Grevision Simetable CI	GB 3, GB 3, CD4 3, CD8 S		Reflection Session (Form Time) 15 minute	GB 3, GB 3, GB 6, CDI 3, CDI 2, CDI 3, CDI 6, CDI 5, CDI 6		Reflection Session GB 1, GB 2, GB (form Time) 15 CD4 1, CD4 2, CD 4, CD1 5, CD4 6, CD1 5, CD4 6		
Spring 2 20/2/23	back to scholl Delivery and GB1, GB2, GB3, presentation of GB4, CD11, research, CD12, CC23, demonstration CD16	Health and Wellbeing	Linking employability skills with learning CDI 3, CDI 2, CDI 3, CDI 4, CDI 5, CDI 6,	Health and Wellbeing	Link with LMI, employability skills and fils. three major trends of technology, eco and apping population	Year 9 Options GB 3, GB 8 Health and Process, including meeting with	Barclays life skills G01, G02, G0 G0 4, C01 1, C 3, CD1 4, CD1	3. Health and Wellbeing	Reflecting on HF GI Term nevision. Cl Checking Timetables	58 3, 58 3, 50¢ 3, 58 5	Health and Wellbeing		Year 12 Parent- Teacher Evening	CO 3, GO 8		Year 13 Parent- GB 3, GB 8 Teacher Evening	
27/2/23	employability skills and research Delivery and presentation of GB1, GB3, GB3,	Health and puberty - Healthy routines,	Linking CB1, CB2, CB3, employability skills GB4, CD1, CB2, CB3, CB3, CB3, CB4, CD1, CC2, CB3, CC6	Ernotional wellbeing - Mental health and	technology, eco and ageing population Link with GB 1, GB 3, GB employability skills 4, CDI 1, CDI 2,	Near 9 Options GB 2, GB 8, CDE Healthy lifestyle Process, 8, CDI 2, CDI 3, Diet, exertise,	- Barcleys life skills GB1, GB2, GB GB, GD14, GD14, GB A, CD14, CD14	3, Vear LD Parcent GB3, GB 8, CD1 Expiring influence - 3, CD1 2, CD1 3. The influence and	Wellbeing: recognising and reanaging stress and analety (Form Time)	SA 3, COI 5, COI 5	Independence - Responsible health	Apprenticeships - finding the best fit	SO 3, GO B		Wellbeing - managing stress and		
	presentation of GBA, CDI, CDI, CDI, CDI, CDI, CDI, CDI, CDI	Health and publishy - Healthy resistings, influences on health, publishy, unwanted cotacts, and FGM	with learning CDE2, CDE3, CDE6	Emptional wellbeing - Mental health and emotional wellbeing, tockading body image and coping strategies	Link with complete skills 4, CD 1, GB 3, GB employability skills 4, CD 1, CD 3, CD 4, CD 1, CD 3, CD 4, CD 1, CD 1	Year 9 Options GB 3, GB 8, CDI Intentity Effective Process, LCDI 2, CDI 3, DDI 4, exercise, necting with CDI 6, CDI 6, CDI 6, CDI 6, ATT	3, CDI 4, CDI 1	Year ID Parent Hacker L CO 2, CO 3, Local 4, CO 5,	managing stress and anxiety (Form Time) Unifreg 15 minute		independence - Responsible health choices, and safety in independent contexts	represente ships - finding the best fit (Form Time) Unifring 15 minute			anxiety (Form Time) Unifing 15 minute		
Careers Week 6- 6/3/2027 11/3/23	Concert Week - Subjects in the real CDI 2, CDI 3, CDI 3, CDI 3, CDI 3, CDI 4, CDI 5, CDI 6, C	B1, GB4, CD11, D12, CD13, D14, CD45,	Careers Week - Subjects in the real world world CEC 2, CEC3, CEL4, CEC5, CEL6 CEL6 CEL6 CEL6 CEL6 CEL6 CEL6 CEL6	CB1, GB4, CD11, CD4, CD5, CD4, CD5, CD6	Careers Week - GB1, GB4, CD13, Subjects in the real CD12, CD14, CD15, CD16, CX15, CD16	Year 9 Potenti- Taisther Evening 1, CDI 2, CDI 3, (// Year 9 CDI 6, CDI 1, CDI 2, CDI 1, CDI 2, CDI 1, Potens, GB 8, CDI 1, CDI process, 2, CDI 2, CDI 4,	Careers Week - GB1, GB4, CD 2, CD13, Subjects in the real CD 2, CD13, CD4, CD5, CD6	I, Caneers Week - GB1, GB4, CD11, Subjects in the CD2, CD2, CD4, CD5, CD6	Careers Week - Gi Subjects in the real Gi world Ci	CB1, GB4, CD11, CC2 2, CC63, CD64, Subjects in the CD12, CD13, CD14, CD14, CD15, CD6		Careers Week - Subjects in the real world	GB1, GB4, CD11, Careers Week- CD12, CD13, Subjects in the CD14, CD15, real world	681, 694, CDI1, CDI 2, CDI3, CDI4, CDI5, CDI6	Careers Week - GB1, GB4, CD4 Subjects in the real world CD64, CD64, CD64, CD64, CD65, CD	Careers Week - GB1, GB4, Subjects in the CG1, CD12, GB real world CG12, CD4, CC63, CD6	
11/1/21						Process, GB 8, CDI 1, CDI including 2, CDI 3, CDI 4, cmeding with CDI 5, CDI 6 AT CDI 5, CDI 6		A.	Careers Week G	501, G04, CO11,							
	Corvers Week GB 1, GB4, CD11, Reflection, CD 2, CD3, CD3, CD4, CD5, CD5, CD5, CD5, CD5, CD5, CD5, CD5		Coreers Week GB1, GB4, CD11, GB4, CD11, GB4, CD13, GB4,		Careers Week Reflection, Evaluation and Impact CDIA, CESS, CDIA COSS	Teacher Evening 3, CDI 2, CDI 3, // Year 9 CDI 4, CDI 5, Options CDI 6 // GB 3, Process, GB 8, CDI 1, CDI Including 2, CDI 3, CDI 4,	Careers Week Reflection, Esslussion and Employer CD6, CD6, CD6, Employer CD6		Careers Week GI Reflection, CI Evaluation and CI Impact	IRIT, GRA, CONT, DR 3, CONS, COM, DRS, COM		Careers Week Reflection, Evaluation and Impact	GB1, GB4, CD1, CD12, CD13, CD14, CD15, CD16		Careers Week GB1, GB4, CDc Reflection, Evaluation and CD64, CD65, CD Impact		
20/3/23	Delivery and GB1, GB2, GB3, greentail or GB4, CD11, research, CD12, CD13, CD13,		Linking employability skills with learning CD2, CD3, CD6 CD6		Link with Eink with employability skills and 6is, three major trends of technology, eco and assire annulation.	MAT Options GB 3, GB 8, CCI 5, CDI 5, CDI 6 Process, S, CDI 2, CDI 3, CDI 5, cnieting with CDI 6	CVs and cover GB1, GB2, GB L, GB1, GB1, GB1, GB1, GB1, GB1, GB1, GB1), 30	Revision techniques - Gi good vs bad (Form Time) Unifing 15 minute	GB 1, GB 3, CCC 1						1	
27/3/23	demonstrating CD/G engingsbilling skills and research Delivery and GB 1, GB 3, GB 3		CONE		trends of CDI 5, CDI 6 technology, eco and ageing population Link with GB 1, GB 3, GB	Taster Issuans CD 2, GB 4 GB R.	Open days/open GB 1, GB 2, G	3), Time GB 1, GB 3, GB		(0 1, G0 3, G0 4,		Reflection Session (Form Time) 25 minute	GB 1, GB 3, GB Rotary Chib	Ga), Ga s	Reflection Session Bern Tene) 15 Cit 1, Cit 2, Ci		
	presentation of 4, CCB 3, CCB 2, CCB 3, CCB 4, CCB 3, CCB 4, CCB		Reflection Session GB 1, GB 3, GB 3, GB 4, CD 3, CD 2, CD 2, CD 2, CD 4, CD 4, CD 4, CD 6, CD 6, CD 6, CD 6		agining population Link with employability fulls and file, three major trends of technology, eco and agining population	Taster lessons GD 3, GB 4 GB 8, CD 1, CD 2, Subjects net previously studied // Year O Option D Option	Open days, lapen 68 3, GB 4, G	IA, Time GB 2, GB 3, GB 4, CDI 3, GB 4, CDI 3, CDI 3, CDI 3, CDI 3, CDI 6 CDI 6	Reflection Session (Form Time) 15 CI minute 3,	20 1, GB 3, GB 4, CD 1, CD 3, CD 1 CD 4, CD 4, CD 5,		(Form Time) 15 minute	GB 3, GB 3, GB 4, CDI 3, CDI 2, CDI 3, CDI 6, CDI 5, CDI 6		Reflection Session (Form Time) 15 minute 3, CDI 4, CDI 5, CDI 6, CDI 5,		
Summer 1 17/4/23		Relationships	Link with GB 1, GB2, GB 3, Year 8 Process		Goal setting session GO 1, GD 3, GO	Process, including meeting with ALT Relationships	(1) (0) (00). G01, G01.	Veer 10 Post 16 GB 3, GB 8, CCV Relationships	Goal setting session Go	SB 1, GB 3, GB 4,	Relationships	Goal setting session	CO 1, OR 3, CO				
	Linking GG B, GG B		technology, eco and ageing population	S, CDI 2, CDI 3, CDI 4, CDI 5, CDI 6	Goal setting session (Faren Time) 55 minute session GD 1, GD 3, GD 4, CD 3, CD 4, CD 5, CD 6		Distriction to due, Con 3, CO1 3, CO1 4, CO1	Options Support 5, CDI 2, CDI 3, Meetings 6 are CDI 4, CDI 5, CDI 5, Subor and 6 are covered to ALT when required		60 1, GB 3, GB 4, CD 1, CD 2, CD 1 , CD 4, CD 5, CD 6		Goal setting session (Form Time) \$5 minute session	8, CDI 3, CDI 3, CDI 3, CDI 4, CDI 5, CDI 6				
24/4/23	Linking COL, GB3, GB3, GB3, GB3, GB3, GB3, GB3, GB3	Building relationships - Self- worth, contacts and fine-duhys (nochading relies) and relation solip boundaries	Cirk with GB 1, GB 2, GB 2, Year's Prevent employability skills GB 4, CD1 5, CD1 Teacher Evening and 61s, three major 2, CD1 5, CD1 4, crevils of technology, eco and technology, eco and speng population	GB3, GB R, CD1 Identity and . 1, CD2 J, CD3 N, enhancement of enh	Dove self extreen project	Indimate relationships - Rals tionships and sex education	Coolings - Vene 51 22 4, CDI 1, CDI 2, CDI 2, CDI 3, CDI 3, CDI 3, CDI 4, CDI 5, CDI 6, CDI 5, CDI 6, CDI 5, CDI 6, CDI 5, CDI 6, CDI 6	Vest 10 Post 16 GB 3, GB 8, CDP Addressing Options Support 1, COB 2, CDB 2, and terretism and Meetings - from CDG 6 CD 4, CDB 5, and Subar and CDG 6 Constraints, preferred to M2. The when required when required subserving subse	Coping with Gill changes: leaving secondary school/Form Time) Unifred 15 minute	GB 1, GB 2, CD4 1, CD6 2, CD6 4, CD1 , CD1 6	Families - Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships	Acing your Personal Statement (Form Time) Unifrug 15 minute	SA 8				
				consent, 'sewing', and an introduction to contraception		indisnata relationships Relati					pregnancy, marriage and forced marriage and changing relationships						
1/5/2021	Linking GB1, GB2, GB2, GB2, GB2, GB2, employability skills GB4, CB1, GB2, GB2, GB2, worst lorust and GB4, GB2, GB2, GB2, worst lorust and GB2, GB2, GB2, GB2, GB2, GB2, GB2, GB2,	81, G82, G83, 84, G85, G86, D11, CD0, D13, CD64, D15, CD66	Link with GB 1, GB2, GB 3, employability skills GB 4, CD1 1, CD1 and 41s, three major 2, CD1 3, CD1 tenents of technology, exto and ageing population		Dows self extreen project		Wellpare to Football College - Football COL A, COL B, COL	Vest 50 Post 18 A GG R, COS Makerings - From CEG CC CC CC S Makerings - From CEG CC CC CC S Makerings - From CEG CC	Being a rounded GI student - recording CI your activities and experiences to date	GO 3, CO 4, CO							
A/5/2021	1 Limiting GB1, GB2, GB3, eraptic public GB4, CB1, GB2, GB3, with learning CD2, CD3, CD3, CD3, CD3, CD3, CD3, CD3, CD3		secroscopy, eco and agening population Link with employability skills 668 4, GD1 5, CD1 4, CD1 4, CD1 4, CD5 5, CD1 6, CD5 5, CD1 6,		Dove self extreen project		100% Front 2007, G6 8, G8 3, G	when required Year 10 Post 16 GB 2, GB 8, CD1 Options Support 1, CD1 2, CD2 3, Meetings 1 apr CD4 6, CD5 5.	Reflection Session (Form Time) 15 CI minute 3,	50 1, G8 3, G8 4, C8 1, C8 2, CD1 L, CD1 4, CD1 5,	-						
165/21			technology, eco and ageing population		Dove self entern		Englanden COS, COS	butor and cos 6 cos 6 cos	e.	CCR G		Being a rounded	SB 1, GB 3, CDI				
10,757.28	employability skills a CCR 3, CCR 4, CCR 4, CCR 1 to a complete sharing		Cirk with GB 1, GB2, GB 2, employability skills GB 4, CD1 5, CD1 and 615, three major 2, CD1 4, CD1 4, CD1 4, three so CD1 5, CD1 6, CD		Down self esteem project		Tener College Michael (COI 3, COI 4, COI 3, COI 4, COI 4, COI 4, COI 4, COI 6, COI 6	Options Support (, CDI 2, CDI 3, Meetings - form CDI 6, CDI 5, Moor and CDI 6 ceferred to ALT when registed				Being a rounded student - recording your activities and experiences to date	I, CDI 3, CDI 4, CDI 5				
22/5/23	Linking GB 1, GB 2, CD1 employability skills 3, CD2 3, CD1 4, UD1 branning CD1 5		Ageing goodston Link with CER 4, CER 5, CER 5, wmplopability skills GER 4, CER 5, CER 6, which there major 2, CER 5, CER 6 Rechmology, eco and Ageing goodston		Seffection Service: GB 1, GB 2, GB (Form Time) S	Being a rounded GS I, GB J, CDI Maddent - I, CDI J,	Intertion session, GB 3, GB 2, GB 4, CB 1 possible routes for possible fourtes for post 16 education	when required Vare 10 Post 16: GB 3, GB 8, CDV Options Support 1, CD 3, CD 3, S Meetings, -farm, CD4 4, CD 3, CD 3, Marian and efferred in Al T when required				Reflection Session (Form Time) 15 minute	50 1, GB 3, GB 4, CDI 3, CDI 4, CDI 3, CDI 4, CDI 5, CDI 6				
Summer 2 5/4/2023		Living in the wider	trends of technology, eco and ageing population Activies and GB 1, GB 2, GB competencies bings 4, CDI 3, CDI 3	Living in the wider world	to g to s	experiences to date Relationships	in computer rooms GB 1, GB 3, G	referred to ALT when required Year 10 Post 16 GB 2, GB 8, CDI Living in the wider Options Spann 1 - CN 2 - CN 2									
	What's your deepen job? (Farm Time) GB 1, GB 3, GB		(Form Time) Unifreg 15 minute		Your skills, your team, your fature (Farm Time) Unifing 15 milyste		researching Post 36 options, post 38 options CDI 3, CDI 6, CDI 5, CDI 6	Year LD Post 15: GB 2, GB 8, CDS Living In the wider , Options Support 1, CD 2, CD 3, world Meetings - Some CD4 4, CD 5, world Subor and CD4 G 5, CD5 6									
12/6/202	23 PDE Association Security Se	Financial decision GB 3, GB 8, CD14, CD2, bonowing. CD14, CD14, CD14, CD14, CD14, CD15, CD16 rotating financial	PSHE Association sessions 17 and 18 - Equality in the workplace and CDS 1, CDS 2, CDS 4, CDS 4, CDS 4, CDS 5, CDS 6	Community and careers - Equality of GB 3, GB 4, GB 3, GB 6, GB 5, GB 6, GB 5, GB 6, CD 5 deletes and deleters of work and authorized work of GB 5, GB 6, CD 5 deleters of work authorized work of GB 6, CD 5 deleters of work	GB 4, Engloyability and CD 1 CD 2	Consent, Contraception and STIs. Fregmany and pregmancy options Adult life and cost of a baby.	In computer rooms GB 3, GB 3, GB 3, GB 4, GB 3,	Year ID Post 15 GB 3, GB 8, CD6 An experience of GB 2, GB 8, OD6	CDI N 3, S,			Discovering MODCs (Form Time) Unifrog 15 minute	CO 1, GB 2, CO 4				
19/6/23	CD(3, CD(4,	making financial choices 81, 023, 023, 13, 100, 004, 005, 001 1, 100, 004, 005, 001		different types and different types and patterns of work (SB 3, GB 4, GB 5,	Employability and employability skills. Online Presence	Adult Me and the cost of a baby.	options End of year exams	when required readiness for work		Step up to skillform week			Careers Fair Rotations				
26,6/23	CDS CDE	D4, C05, D6	PSHE Association	GB 1, GB 2, GB 1, GB 4, GB 5, GB 4, GB 7, CCD 1, CD 2, CCD 3, CD 4, CD 5, CD 6			End of year exams			week							
3/7/2021	PSR AUGUSTON INNION 17 and 18- finance and Local CDIL, CDI2, Local		PSNE Association 68 2, GB 3, GB 4 GB 1000 1000 1000 1000 1000 1000 1000 1		Employability and employability skills. Online Presence Employability and employability skills. Online Presence		In computer rooms GB 3, GB 3, G	Year ID Port 16 CB 3, GB 8, CD1									
	sessions 17 and 58- finances and budgeting CR 3, GR 6, CD11, CD2, CD3, CD4,		PSIG Association sessions 17 and 18 - Equality in the workplace and caneers research CDS 3, CDS 6, CDS 5, CDS 6				researching Post 36 options, post 38 options, post 38 options	Year 10 Post 15 GB 3, GB 8, CD6 , Options Support 1, CD 2, CD 3, Meetings - Som CD6 4, CD 5, CD 13, buton and conferent to M. T when required									
10/7/201	23 PSR Association sessions 27 and 88 - GB 2, GB 8, Innece and CDII, CD2, CD2, CD3, CD3, CD3, CD3, CD3, CD3, CD3, CD3		PSHE Association GB 2, GB 3, GB sessions 17 and 18 - 4, GB 5, GB 6, Equality in the workplace and CD 3, CD 4, CD 4,		Employability and employability skills. Coline Presence	Careers Fair GB 3, GB 5, GB Retations 7, CDI 1, CDI 2, CDI 6, CDI 6, CDI 6, CDI 6	In computer rooms GB 1, GB 3,	Covers for JC St. CG St					UCAS Fair				
17/7/23	Beflection Session COS 1, COS 4, COS 6, COS 5, COS 6, CO		CENTROLEUM CEN		Reflection Session GB 3, GB 3, GB 3, GB 3, GB 3, GB 3, GB 4, CD 3, CD 4, CD 5, CD 6,		in computer rooms GB 3,	Vear 10 Post 16: GB 3, GB 8, CD6 Options Support Meetings - form CD6 4, CD6 5, Subor and CD6 4, CD6 5,				Reflection Session (Form Time) 15 minute	GB 1, GB 3, GB 4, CDI 1, CDI 2, CDI 3, CDI 6, CDI 5, CDI 6				
	Eey						options	referred to ALT when required									

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