



### Sixth Form Charter of Expectations

Communication is the key to any good relationship. At Joyce Frankland Sixth Form we work on the assumption that all students want to achieve their best and that all staff wish to enable students to fulfil their potential and flourish. Clear expectations for both staff and students will help ensure success for all.

<b>Student Standards and Expectations</b>	<b>Teacher Standards and Expectations</b>
To attend every lesson punctually and ready to work hard.	To be ready to greet students into the classroom at the beginning of each lesson with a well-planned and prepared lesson.
To engage in all activities enthusiastically and diligently.	To plan a variety of appropriate activities which engage, stretch and challenge students, taking into account student feedback.
To be respectful, polite and courteous during all interactions in and out of lessons.	To be respectful, polite and courteous during all interactions in and out of lessons.
To hand in all work on time. If it is impossible to hand something in on time, an individual extension should be negotiated before the hand in date. To use private study time to complete independent work.	To provide regular independent work for students, including homework and activities to be completed during private study sessions.
To keep an organised file of lesson notes, resources and completed assignments and to have this available when asked.	To provide students with all relevant course information and appropriate resources To provide regular feedback and individual targets to all students.
To take time to understand the elements being taught and how much material there is to study. To talk to teachers if you are unsure of the course structure.	To reassure students that they are on target to complete the course and give a plan of how the curriculum will be delivered in good time to allow revision at the end of the course.
To seek additional support from your teachers and Sixth Form pastoral team if you are struggling with any aspect of the curriculum.	To offer support to students who ask for additional support within the academy's academic and pastoral framework.
If for any reason you feel that these standards are not being met, you can follow the steps below to address the issue. Talking will solve the vast majority of any problems which arise. <ol style="list-style-type: none"><li>1. Speak to your class teacher to voice any concerns if these expectations are not being met.</li><li>2. If the issue continues, speak to a member of the Sixth Form pastoral team.</li><li>3. If the issue continues, speak to the Sixth Form leadership team.</li></ol>	If for any reason you feel that these standards are not being met, you can follow the steps below to address the issue. Talking will solve the vast majority of any problems which arise. <ol style="list-style-type: none"><li>1. Speak to the student to voice any concerns if these expectations are not being met.</li><li>2. If the issue continues, speak to the student's form tutor</li><li>3. If the issue continues, speak to the Sixth Form leadership team.</li></ol>