



**Joyce Frankland Academy, Newport**  
**Our DNA**

Core Values	Core Purpose	Core Vision
<p>This is where we start; what we believe in. Everything we should do should be informed by and reference these values. They apply to everything we do for young people and our colleagues.</p>	<p>This is why we exist as an academy; the purpose of our collective activity. This purpose is informed by our core values and shapes what we do and how we do it, to realise our core vision.</p>	<p>This is what we are aiming to achieve for the young people in our care; this is our aspiration for them. This vision defines what success will look like for our young people. It also applies to our colleagues, who are also learners.</p>
<p><i>Our "Four I'S"</i></p> <ul style="list-style-type: none"> <li>• Independence – <i>The ability to be self-reliant, self-confident, resilient and show initiative.</i></li> <li>• Imagination – <i>The ability to be creative and inventive.</i></li> <li>• Inquisitiveness – <i>The desire to be curious and interested.</i></li> <li>• Insight – <i>The ability to look beyond the obvious and treat others with empathy, humility and understanding.</i></li> </ul>	<p><i>To explore, fulfil and flourish</i></p> <p>We want our pupils to strive to make the world a better place and be happy to come school, to fulfil their enormous potential and flourish in whatever they choose to do.</p> <p>We want our staff to feel empowered and confident to tackle challenges, use evidence to target improvement and show passionate enthusiasm for their role and our pupils.</p>	<p><i>Excellent today; even better tomorrow</i></p> <p>We aspire for excellence in everything we do. Founded with the vision of the 'love I bear learning', we recognise Joyce Frankland's original purpose, that our community should be a place where all of us take pleasure in learning both now and in the future.</p>

Core Priorities			
<p>These priorities show how our values manifest in practice. This is how we intend to fulfil our core purpose and realise our core vision. These priorities have been considered carefully and have been identified as result of significant evidence. These priorities are tested at regular intervals with a set of specific questions. This process helps us to ensure that we always remain focused on these priorities, in everything that we do. No priority is more important than the other; they all form an equally important part in our journey to excellence, in everything we do.</p>			
<p>High-quality curriculum, which is effectively sequenced, and accessible for all</p> <p><i>Is there a clear progression model throughout our curriculum and how do we know that pupils can access their work better as a result?</i></p>	<p>Responsive, engaging teaching for all</p> <p><i>Is the curriculum delivery getting better and how do we know this?</i></p>	<p>Secure and inspiring learning environment</p> <p><i>Is the Academy looking better and feeling more secure – how do we know this?</i></p>	<p>Simple, effective systems and processes to enable a distributed leadership model</p> <p><i>Are systems consistently clear, consistently followed and are we using data to target improvement?</i></p>