

# Signs of Dyslexia

Dyslexia is a common learning difficulty that affects 10% of the population.

Here are some signs common to Dyslexia to look out for with the pupils you teach:



Struggling to recognise and manipulate the sounds in words.



Making consistent spelling errors, even with simple or familiar words.



Reading slowly, with frequent pauses and difficulty recognising familiar words may be an early indicator.



Find it hard to carry out a sequence of directions.



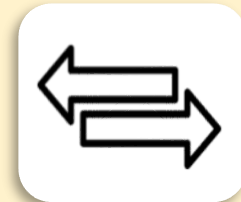
May not understand information when told verbally or when written down.



Difficulties with planning and organisation.



May have a short attention span due to finding tasks difficult.



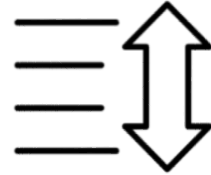
Reversing letters, numbers or symbols (e.g., b and d, p and q, 6 and 9)



# How to support pupils with Dyslexia



Provide clear instructions and chunk information into manageable tasks.



When providing texts, ensure the font is no smaller than point 14, space out lines, and use a different coloured paper.



Use dual coding in your lessons and worksheets.



Print physical texts and PowerPoints rather than expecting the pupil to copy down all information from the board.



Give pupils sufficient time when instructed to read.



Where possible provide resources to pupils before the lesson to pre-read at home.



Develop oral or echo reading routines to boost fluency.



Seat pupils near the front of the classroom next to a peer with a stronger reading age.

