




Joyce
Frankland
Academy
Newport

Established 1588 ffree Grammer Schole of Newport

Explore ♦ Fulfil ♦ Flourish

Prospectus



Thank you to all the Year 11 teachers that have helped our children through their GCSEs. As a parent, we really appreciate all the time you have put into their education and making sure they are prepared for what comes next in their journey.

Parent

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Welcome



Thank you for taking the time to read our prospectus. We believe that our Academy is at an extremely exciting point in its development and we warmly invite you to arrange a visit to see us in action.

Founded with the vision of 'love I bear learning', we realise Dame Joyce Frankland's original purpose, set in 1588, through our values. We also recognise her wider vision, that students and staff would be 'good members of the Common Wealth' ensuring that all members of the community flourish.

We believe that the qualities expressed by 'The 4 I's', are essential to establish life-long learning and success. These are:

- ◆ Independence
- ◆ Inquisitiveness
- ◆ Imagination
- ◆ Insight

In our lessons and our extensive co-curricular opportunities, we aim to foster a culture of exploration where students are inspired and challenged to search for deeper understanding to achieve excellence in all aspects of their school experience.

We also recognise that to achieve our goals we must nurture a community where cooperation, support and high standards are modelled by every member of the Academy. Our pastoral structure is designed to ensure that every single pupil is provided with the tools and opportunities they need to become successful members of society.

I sincerely hope that this prospectus inspires you and your family to become a part of our flourishing community.

Mr D. Roberts BA (Hons)
Academy Principal

Our Four I's

Our school is a place everyone enjoys learning, and we believe that the qualities reflected by our Four I's are essential for developing engaged, successful, and thoughtful young people.




Independence

The ability to be self-reliant, self-confident, resilient and show initiative



Imagination

The ability to be creative and inventive



Inquisitiveness

The desire to be curious and interested



Insight

The ability to look beyond the obvious and treat others with empathy, humility and understanding



Pupils enjoy attending Joyce Frankland Academy, Newport. They get on well with each other and develop strong friendships. They say that this is a school where being different is accepted as the norm.

Ofsted, 2023

Our facilities

A unique setting where students thrive

As an honoured member of [Anglian Learning](#), we're committed to offering exceptional learning and education. We are also proud to be receiving funding from the government, signifying our commitment to providing a state-of-the-art learning environment that encourages excellence and personal growth.



Smaller class sizes and dedicated staff

Our smaller class sizes and dedicated staff create a supportive and nurturing atmosphere, similar to that of a private school setting. This unique blend allows students to thrive in a dynamic and personalised environment.

State-of-the-art facilities

We boast a range of excellent sport facilities, providing students with the opportunity to take part in a variety of physical activities.

I have been teaching at Joyce Frankland Academy, Newport for 15 years now. I teach here because of the wonderful atmosphere created by the teaching staff and the students. We are so lucky to have talented, kind and engaged students to work with and share the love and passion we have for our subjects with. JFAN offers an inclusive and encouraging learning environment for all our students, expecting them to do their best and giving them the tools to support them on their journey. A wonderful place to work in and to be proud of as a member of this team!

Ms Aniff, Head of Performing Arts

To explore, fulfil and flourish

A rich tapestry of learning, where every day is an adventure.

Our curriculum involves exploration-based learning, personalised paths, and a holistic approach that empowers students to explore, fulfil, and flourish.

Follow a typical day in the life of our students throughout Key Stage 3 where you can see how they develop into independent, inquisitive, imaginative, and insightful citizens who contribute positively to their communities. Students begin their journey studying traditional core subjects, supplemented by a range of exciting opportunities in other areas, from music to technology, computing to Latin.

8:30am

English

A lesson all about individual exploration, we delve into a topic that sparks everyone's curiosity. Our English staff are aware of its students' personal passions and incorporates these into each lesson.

9:30am

Science



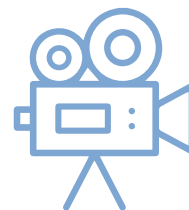
10:30am

Music

We encourage critical thinking and creativity; and a chance to explore musical ideas and talents with enthusiasm.

11:30am

Media Studies



I am so impressed by the dedication I see from the teachers at JFAN. The teaching and support staff have inspired my children and helped them enormously. You have made a huge difference to them – I am sure they will remember their experience of excellent teaching as they move through their education and onto their careers.

Parent



“My favourite thing about school is learning things I never knew I’d learn.”

Nathan, current pupil

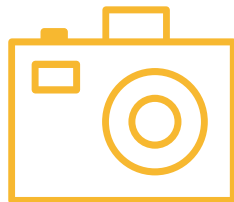
12:30pm

Lunch

Our extra-curricular activities extend beyond the classroom. Turn to page 8 for a detailed look at the activities designed to encourage exploration, learning, and thriving in a supportive environment.

1:30pm

Photography



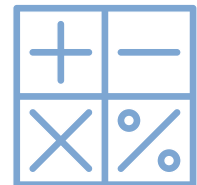
2:30pm

Sociology

Students mindmap ideas together. We tackle real-world challenges together and empower independent learning.

3:30pm

Maths



This is only a glimpse into a typical day to highlight our approach. We offer a bespoke curriculum pathway which is built around a combination of traditional and innovative areas of study with a broad range of subjects. Students can choose their options in Year 9, with subjects including photography, textiles, and media studies available at GCSE level.

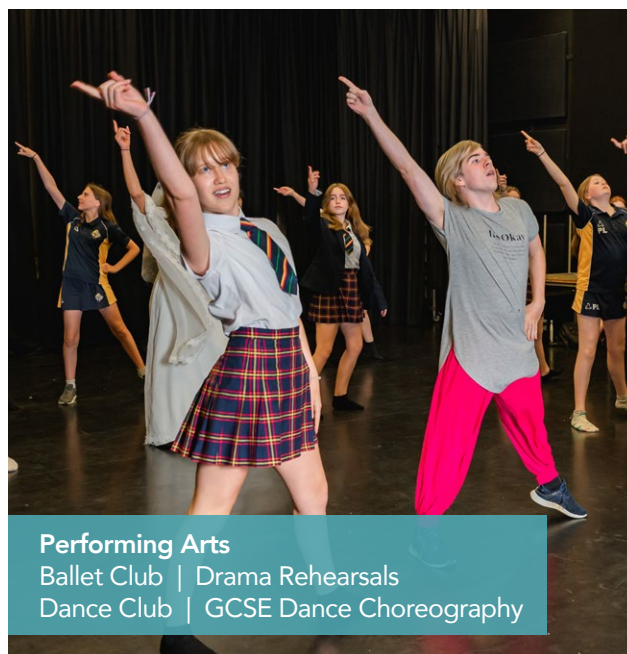


Opportunities beyond the classroom

Learn and explore, with wellbeing prioritised, in an environment that mirrors the nurturing atmosphere and personalised approach of an independent school.



Arts and Crafts
Yarn Club | Art Club



Performing Arts
Ballet Club | Drama Rehearsals
Dance Club | GCSE Dance Choreography



Music
Music Club | Silbelius Workshop

Beyond the classroom, our school develops well-rounded individuals through a diverse range of co-curricular activities.

This only provides a glimpse into the vibrant student life we offer!

JFAN has given me the confidence to be myself and give my best in everything I do.

Toby, current pupil

“My school and especially drama has helped me develop my confidence in all areas of my life. The people and community here are outstanding, kind and always supportive. I have made friends for life!”

Reuben, current pupil

Hobbies

Lunchtime Gathering | Chess Club
Sharing Words & Book Club | Pokemon Club
Rubik's Cube & Maths Puzzle Club
Eco-Garden Club | Textiles Club



Sport

Rounders | Athletics | Cricket | Tennis



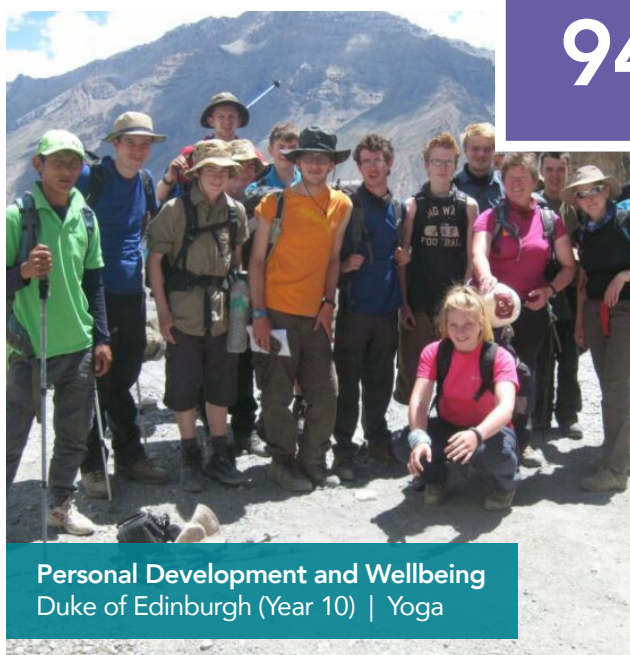
Academic

Debate Club | Homework Club
History Club | Languages Club



94%

of our pupils secure a place in education or employment after Key Stage 4, thanks to our dedicated support in career guidance and preparation.



Personal Development and Wellbeing
Duke of Edinburgh (Year 10) | Yoga

In addition to these clubs and groups, we prioritise student wellbeing with dedicated pastoral care and counselling services. To ease the transition to secondary school, we have a “Relax Kids” programme for Year 7 students.

We equip students for their future with a broad and balanced careers curriculum, ensuring they are well-prepared for the path they choose. Students are guided to explore opportunities, understand how to fulfil their potential, and flourish in their future destinations.

How to apply

For Year 6 into 7

Visit our school

We highly recommend attending an Opening Evening to get a first-hand look at our facilities, meet our staff and current students, and learn more about our unique learning offer.

1

View the admissions policy and information pages

To inform your decision and help you select your options when reaching Year 10, read our curriculum information.

2

Apply!

Send us your application, made using the common application form contained in the Secondary Education in Essex Booklet – which can be found on our website, or on the Essex County Council.

3

Submit your application

Return the completed application form to the Local Authority (LA). If you don't live in Essex, contact your own local authority for a similar application form and instructions on where to submit it.

4

Offer of place

The LA will write to parents on 1 March 2025 offering a place at the Academy or school allocated.

5

I chose JFAN because of the great atmosphere. Everywhere you go, you feel like you are part of a community.

Alice, current pupil

”



For mid-year applications

Contact us

Speak to a member of our friendly team by emailing jfaadmin@joycefrankland.org or phoning 01799 540237

1

Complete the secondary school mid-year application form

Locate the form from the Essex County Council Website and carefully fill it out

2

Submit your application

Send directly to us via email: jfaadmin@joycefrankland.org

3



Anglian Learning is an ambitious, forward looking multi-academy trust.

Our members share the firm belief that all young people deserve to have access to an excellent education and exciting opportunities which in turn will help prepare pupils to thrive in their local, national and global communities.

By working with like-minded schools, colleagues are prepared to share responsibility, through support and challenge, to ensure that all our schools can offer a vibrant and rich learning experience to all pupils, whatever their background and starting point.

This is reflected in our Core Purpose of Transforming Together to enable inclusive and aspirational learning in every classroom, empower leaders across every academy, and ensure inspiring opportunities and educational success for our learners, people and communities.



Established
in 2016



10 primary,
6 secondary
schools and
two sixth forms



Covering
Cambridgeshire,
Suffolk and Essex

Our four Core Values guide our
work to achieve our Core Purpose:







Jonathan Culpin
Chief Executive Officer

Supporting each school in these efforts is our Central Team. This includes operations, finance, inclusion, HR, ICT, governance, curriculum development and more to enhance each school's educational offering. We also provide sport and recreational facilities via Anglian Leisure.

Pupils, their families and the wider community benefit directly from the resources, time and expertise given by the Trust.

While each school retains its own unique identity and ethos, we are collectively passionate in our belief that we are stronger together.

I encourage you to visit our website and social media pages to see a true reflection of the inspirational achievements that take place throughout Anglian Learning.

Parents, carers and families are invited to learn more about Anglian Learning via our website www.anglianlearning.org, and social media pages @anglianlearning    

Contact us: 01223 340340  enquiries@anglianlearning.org



Joyce Frankland Academy

Newport

Established 1588 ffree Grammer Schole of Newport



For all enquiries, please contact:

✉ jfaadmin@joycefrankland.org

☎ 01799 540237

www.jfan.org.uk



ANGLIAN LEARNING

www.anglianlearning.org