Joyce Frankland Academy, Newport

Spring Project 2026

Project Ideas Sheets

| Aspiration | Respect | Responsibility |

Project Title: Respecting our Planet Earth

This support sheet provides you with suggested tasks that you can complete as part of your chosen project. You can also think of your own tasks too!

Research Tasks	Practical Tasks	Extended Writing Tasks	Creative Tasks	Multimedia Tasks
• Environmental Heroes: Research a person or organisation making a positive difference for the planet. • Ecosystems Exploration: Choose an ecosystem (rainforest, ocean, desert, woodland) and research why it is important. • Plastic Journey: Investigate what happens to a plastic bottle after it is thrown away. • Endangered Species: Research an endangered animal and explain why it needs protection. • Renewable Energy: Explore different types of renewable energy (solar, wind, hydro) and how they help the planet. • Research the following question: 'What is my Carbon Footprint?' https://footprint.wwf.org.uk/#/	• Home Eco-Audit: Check your home for ways to save energy or reduce waste (with adult permission). • Litter Pick: Do a safe, supervised litter pick in your local area or school grounds. • Grow Something: Plant seeds or herbs and keep a simple growth diary. • Recycling Sort: Look at packaging at home and sort items into recyclable and non-recyclable categories. • Water-Saving Challenge: Track how much water you use in a day and find ways to reduce it • Find an object in your house that you can repurpose – change its use and make something new. Document your design and manufacture process.	• Persuasive Essay: "Why everyone should take small steps to protect the planet." • Balanced Argument: "Is climate change the biggest challenge facing our world today?" • Letter to the Future: Write a letter to someone in 2050 explaining what you hope the planet will look like. • Explanation Text: Describe how recycling works and why it matters. • Diary Entry: Write a diary entry from the perspective of someone living in a future eco-friendly city. • Write a letter to your local MP to explain the importance of green bins being provided to all households without a charge.	• Poster Design: Create a poster encouraging people to protect the planet. • Eco-Mascot: Design a character who teaches people how to look after Earth. • Upcycled Art: Make a piece of artwork using clean recycled materials. • Storyboard: Create a comic strip showing a small action that leads to a big positive change. • Symbol of Hope: Design a new symbol that represents caring for the environment. • Design a recycling station for the community to encourage recycling - explaining what can be recycled, where, how and why. Include advertising and publicity materials.	• Short Video Message: Create a 1–2 minute video encouraging people to take care of the planet. • Podcast Clip: Record a short discussion with a partner about an environmental issue you care about. • Digital Infographic: Make an infographic showing simple ways young people can help the environment. • Photo Collage: Create a collage of nature images with captions about why each part of the planet is worth protecting. • Animation: Use a simple animation tool to show how recycling or renewable energy works. • Be 'David Attenborough' and narrate or provide a script about an endangered animal or ecosystem and how the animal/ecosystem can be protected or saved. • Research the latest development on making coral reefs using 3D printers.

Project Title: Greek myths and legends

This support sheet provides you with suggested tasks that you can complete as part of your chosen project. You can also think of your own tasks too!

Research Tasks	Practical Tasks	Extended Writing Tasks	Creative Tasks	Multimedia Tasks
Read through the following Greek myths and make notes on your favourites. https://www.greeka.com/greece-myths/ https://owlcation.com/humanities/top-10-greekmyths Create character profiles which link to the heroes and villains in these Greek myths. Research what life was like in Ancient Greece: https://www.history.com/topics/ancient-history/ancient-greece	Create a collage or infographic linked to one of the legends or myths. Create a model or sculpture of one of the characters from a myth or legend of your choice.	How far do you agree with the statement that Myths and Legends are an important part of every society? Consider one of the myths or legends from the point of view of a different character. What would they think about the events that take place? Either write the story from their point of view or create a diary entry showing their thoughts and feelings.	Have a go at creating your own version of a Myth or Legend story. Create a infographic tied to one of the myths or legends which shows the key elements of the story.	Take one of the Greek myths that you have read about or researched and create either: • A story board for a film version; • Your own film using your mobile phone or a camera at home; • An animation either using your computer or if you want to try a 'stop motion' version then use some blu-tack or modelling clay and take photos; • A song or poem that tells the story.

Project Title: Exploring different architectural buildings styles
(you could make this a Newport focused project)

This support sheet provides you with suggested tasks that you can complete as part of your chosen project. You can also think of your own tasks too!

Research Tasks	Practical Tasks	Extended Writing Tasks	Creative Tasks	Multimedia Tasks
Research the following buildings: • The Pyramids – Egypt • The Colosseum - Rome • The Parthenon –Athens • Angkor Wat –Cambodia • The Eiffel Tower – Paris • The Burj Al Arab –Dubai • The Empire State building - New York • The Taj Mahal - India • The leaning Tower of Pisa – Italy • The Gherkin - London • The Sagrada Familia -Barcelona When it was built? Who was it built by? Where in the world is it? What style is it in? What materials has it been made from? How was it made?	Recreate one of the buildings using recycled and found items around your home (make sure you ask your parents / carers first). **Extension:** Work out a scaled model based on the buildings real life measurements and Dimensions.	Select your most favourite and one of your least favourite buildings and discuss the following: • Justify your reasons as to why you like and dislike the design of these buildings making links to specific features of their designs: Shape, colour, materials, size • What was the inspiration behind the building? Does the building remind you of anything? (The Walkie Talkie Building in London got its nickname from what it looks like).	Redesign a new school building using inspiration from your research in the style of one the buildings that we have listed. This may also be your favourite one. Try to be creative and keep to the architecture's style. Label your design so that you can explain the links to your chosen building. You may want to use cameos to show any specific details.	Try using Tinker Cad or any other CAD program to draw your school. Google sketch up is another free program you may want to use to do this. Make sure you google the free version!

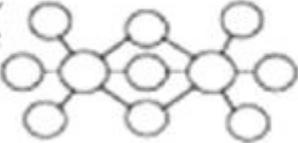# Project Title: The history of the Olympic Games

This support sheet provides you with suggested tasks that you can complete as part of your chosen project. You can also think of your own tasks too!

Research Tasks	Practical Tasks	Extended Writing Tasks	Creative Tasks	Multimedia Tasks
Explore the history of the Olympic Games, when did it begin? Where was it hosted first? Who won the competition for the first time?	Create your own sporting event! What activities could these include? How many people take part in each event?	How has the media impacted your major sporting event? Has it changed the way the event takes place? Has there been an increase in money supporting the event? Create a presentation to explain this.	Create an advertisement for your chosen sporting event, the idea of this is that you are responsible for boosting ticket sales!	Create your own commentary for a major sporting competition/match. This could be a 100m sprint race, it could be a big moment in a football match, it could even be commentating on a video you make of you and your family taking part in an activity!
Create a timeline of landmarks for the sporting event, include any historical moments that have occurred throughout the history of the event.	**Remember to complete these events yourself! Take part in your events, be creative!** **Make sure it can be done safely and with appropriate equipment.**	**Think about what happens to a sport when the media attention increases. More money? More sponsors?**	**Make it big, make it colourful, and persuade your reader that they must attend the sporting event of your choice!**	**Be loud, be passionate, and create the drama of your sporting moment/event!**

Project Title: Presenting a biography of five world leaders, or historical figures, and their legacy

This support sheet provides you with suggested tasks that you can complete as part of your chosen project. You can also think of your own tasks too!

Research Tasks	Practical Tasks	Extended Writing Tasks	Creative Tasks	Multimedia Tasks
Ask a few teachers or adults at home the name of a leader or historical figure that they would recommend researching. Ask them why they have chosen that person. Carry out some research on five of those named. What are the qualities that make a great leader? Compare and contrast the qualities of two of the five leaders.	Create a model structure of one of the five leaders or historical figures you have chosen. How does the colours you have chosen for your model reflect the personality and qualities of this person? If you were to create another model of a leader or historical figure with different qualities, what would you include or change?	Consider the people you have chosen, which one would you consider as your ideal leader or companion and explain why? Consider the five people you have chosen, which one would consider your least favourite. And why? How might his/her background influence your decision?	Create campaign materials to have your chosen leader elected or a celebration of your historical figure.	Write deliver and record a speech that your favourite world leader or historical figure will give at this time.

Double Bubble Map

Project Title: The importance of charities in society today

This support sheet provides you with suggested tasks that you can complete as part of your chosen project. You can also think of your own tasks too!

Research Tasks	Practical Tasks	Extended Writing Tasks	Creative Tasks	Multimedia Tasks
Select a charity and create a fact file all about it. • When was it founded? • How does it work? • What are its aims or objectives? • How does it use the donations it receives? • Do they have any inspirational stories? Research a topic, cause or disease which you think needs more help and support. Consider: Global Warming; Animal cruelty; Helping those affected by war etc.	Create a collage or infographic linked to your charity or issue. Create a model or sculpture which shows a problem or issue e.g. can you create something that shows how global warming happens? Go through old newspapers or magazines (with permission from home) and cut out examples of charity adverts.	How far do you agree that charities are an important part of society that should be supported and protected? How far do you agree with the statement that it is better to support a local, smaller charity rather than a larger global one? Put yourself in the shoes of someone or something affected by one of the issues, or causes that you have researched. Write a diary entry or a piece of descriptive writing exploring their thoughts and feelings.	Design your own logo and slogan for a charity of your choice or your own charity. Create a resource that you would use to draw attention to a particular cause or issue. Create a song or jingle that you would use to draw attention to a particular cause or issue.	Think about the issues and different charities that you have researched. Create either: • A story board for a television charity advert designed to bring awareness to a cause; • Your own filmed charity advert using your mobile phone or a camera at home; • An animation either using your computer or if you want to try a 'stop motion' version then use some blu-tack or modelling clay and take photos; • A song or poem that brings attention to an issue or charity which you think is important.

Project Title: The impact of social media on society

This support sheet provides you with suggested tasks that you can complete as part of your chosen project. You can also think of your own tasks too!

Research Tasks	Practical Tasks	Extended Writing Tasks	Creative Tasks	Multimedia Tasks
• Timeline of Social Media: Create a simple timeline showing how major platforms have developed over the last 20 years. • Positive Impacts Investigation: Research how social media has helped people (e.g., staying connected, learning new skills, raising awareness for good causes). • Online Safety Mini-Report: Explore how people can stay safe online and why age limits exist. • Influence on Trends: Investigate how social media influences fashion, music, gaming, or hobbies. • Digital Wellbeing: Research what "screen time," "digital balance," and "healthy online habits" mean for young people.	• Create a Survey: Design a short questionnaire for classmates about their social media habits (no personal accounts or usernames). • Poster on Safe Sharing: Make a poster showing what is safe and unsafe to share online. • Fact-Checking Challenge: Take three online claims (teacher-provided) and check whether they are true, false, or misleading. • Design a Healthy Routine: Plan a balanced daily routine that includes online and offline activities. • Role-Play Scenarios: In pairs, act out situations involving online misunderstandings and practice positive responses.	• Balanced Argument: "Is social media more helpful or harmful for young people?" Write a balanced discussion using evidence. • Reflective Essay: "How does social media influence the way we see ourselves and others?" • Advice Guide: Write a guide for Year 6 pupils about starting secondary school and using social media responsibly. • Opinion Piece: "What should social media companies do to keep young people safe?" • Case Study: Choose a positive social media campaign (e.g., charity, environmental cause) and explain why it was effective.	• Design a New Social App: Create a concept for a safe, positive social media platform for young people. • Storyboard: Show a short story about someone learning to use social media responsibly. • Emoji Emotions Map: Create a visual showing how different types of online interactions can make people feel. • Poster Campaign: Design a "Be Kind Online" or "Think Before You Post" campaign. • Character Creation: Invent a superhero whose mission is to promote digital kindness.	• Short Video Explainer: Create a 1–2 minute video explaining one positive and one negative impact of social media. • Podcast Clip: Record a short audio discussion with a partner about online kindness or digital wellbeing. • Digital Infographic: Make an infographic showing statistics about young people's online habits (teacher-provided data). • Photo Collage: Create a collage representing the different ways people connect online. • Animated Safety Tips: Use simple animation tools to create a set of online safety reminders.

Project Title: Staying healthy – a look at teenage health

This support sheet provides you with suggested tasks that you can complete as part of your chosen project. You can also think of your own tasks too!

Research Tasks	Practical Tasks	Extended Writing Tasks	Creative Tasks	Multimedia Tasks
Explore the impact social media is having on teenage health, is there a link between the use of phones/iPads and your health? Create a presentation on the impact of social media on teenage health and well-being. **Remember – health isn't just physical, it is also social and mental well-being.**	Create a home workout plan aimed at teenagers, how can teenagers keep fit at home? Explore different exercise types and routines/styles. **Create an exercise plan to follow for two weeks, remember to plan in a rest day or two!**	How does gaming impact our health? What about playing sport for a team? Explore the connection between activity rates and health and fitness. **Does playing computer games impact our health? Does it affect our mental well-being?**	Create an infographic focusing on teenage hygiene, what is required to be hygienic? Think about daily routines teenagers can/should follow to keep on top of their personal hygiene and health. **Remember – All teenagers have different needs, boys/girls and different age groups. Teenagers are all the way from 13-19!**	Create a news story that you will present on tonight's news! The report will be investigating teenage health. Are the teenagers in the local community healthy? Are they doing enough physical activity? Have your say! **Remember – This is <u>your</u> news story, this is <u>your</u> investigation, include plenty of detail, maybe interview a family member as part of your news presentation. Be creative!**

Project Title: Remembering Our War Veterans
(*you could focus your project on local veterans*)

This support sheet provides you with suggested tasks that you can complete as part of your chosen project. You can also think of your own tasks too!

Research Tasks	Practical Tasks	Extended Writing Tasks	Creative Tasks	Multimedia Tasks
• Local Heroes: Research a soldier, nurse, or civilian from your local area who contributed during WW1 or WW2. • Life on the Home Front: Investigate what everyday life was like for families during the wars (rationing, evacuation, community efforts). • Symbols of Remembrance: Explore the history of the poppy, remembrance ceremonies, and why we still commemorate today. • Roles in the War: Research one role (e.g., codebreakers, medics, pilots, factory workers) and explain what they did.	• Interview a Family Member: Ask an older relative about what they know or remember about wartime stories in your family. • Create a Memory Box: Fill a small box with objects or drawings that represent remembrance (e.g., a poppy, a letter, a medal sketch). • Map Activity: Mark key countries involved in WW1 or WW2 on a world map and label significant locations. • Recipe Reconstruction: Make a simple wartime recipe (e.g., ration-era biscuits) with adult supervision. • Remembrance Walk: Visit a local memorial or plaque (with an adult) and note down names or inscriptions. Research more about them when you get home.	• Diary Entry: Write a diary entry from the perspective of a young person living during WW1 or WW2 (e.g., an evacuee, a messenger, a factory worker). • Thank-You Letter: Write a letter of gratitude to a veteran, expressing what you have learned and why remembrance matters. • Newspaper Report: Create a wartime-style newspaper article about a significant event (written in an age-appropriate, non-graphic way). • Reflective Essay: "Why do we remember WW1 and WW2 today?" • Character Study: Write about a real or fictional person who showed courage or kindness during the war.	• Design a Remembrance Poster: Create a poster that honours veterans and promotes peace. • Storyboard: Draw a short storyboard showing a moment of hope, teamwork, or resilience during the war. • Poppy Art: Create a poppy using collage, paint, or digital tools. • Peace Symbol Design: Invent a modern symbol of peace and explain its meaning. • Poetry: Write a simple poem about remembrance, courage, or hope.	• Short Video Tribute: Create a 1–2 minute video explaining why remembrance is important today. • Podcast Clip: Record a short audio reflection about a veteran's story or a remembrance symbol. • Digital Timeline: Use a simple digital tool to create a timeline of key events in WW1 or WW2. • Infographic: Make an infographic showing how people contributed to the war effort at home and abroad. • Photo Montage: Create a respectful montage of remembrance symbols (poppies, memorials, candles, doves).

Project Title:
Presenting a biography of three Nobel Prize winners and their legacies

This support sheet provides you with suggested tasks that you can complete as part of your chosen project. You can also think of your own tasks too!

Research Tasks	Practical Tasks	Extended Writing Tasks	Creative Tasks	Multimedia Tasks
The Nobel Prize is a prestigious international award established by Alfred Nobel's will in 1895, first awarded in 1901. It honors individuals or organizations for outstanding achievements, discoveries, or contributions that have conferred the greatest benefit to humankind. Six, often annual, prizes are awarded in physics, chemistry, physiology or medicine, literature, peace, and economic sciences. Research the origins of the Nobel Prize and who Alfred Nobel was. Research at least three previous Nobel Prize Winners. Why did they win the Nobel Prize? Research one Nobel Prize Winner and look closely at their acceptance speech.	Design and/or create your own Nobel Prize. What would your prize look like? How would it symbolize it? Create an infographic or TV advert encouraging people to do more to promote the six categories. Create a collage relating to your three Nobel Prize winners.	How far do you agree that we need cash prizes like the Nobel Prize to encourage people to do good things? Imagine that you have just won a Nobel Prize. Write an acceptance speech in which you explain what you did and why it was so important to you. Select someone alive today that you think deserves a Nobel Prize. Write an argument justifying why they deserve to win.	Imagine that you are talking to a primary school student. Design a resource to teach them about a winner of the Nobel Prize. Create a song about what qualities it takes to win the Nobel Prize.	Take one of the Nobel Prize winners that you have researched. Create either: • A video documentary all about your chosen winner; • An animation about your winner either using your computer or if you want to try a 'stop motion' version then use some blu-tack or modelling clay and take photos; • A podcast about your chosen winner in which you record your voice explaining what you have learned about them.

Project Title: A study of music from different cultures.

This support sheet provides you with suggested tasks that you can complete as part of your chosen project. You can also think of your own tasks, too!

Research Tasks	Practical Tasks	Extended Writing Tasks	Creative Tasks	Multimedia Tasks
Decision 1 – Will I travel the globe? Will I stay on one continent? Will I focus on one genre (style) of music? Decision 2 – What time period will I start at? Decision 3 – What is my angle? • Music brings people together • Music breaks racial barriers • Music has hierarchy restrictions • Music is unique to the land it comes from	Try to learn a song from a culture of your choice. You can play it on an instrument or sing/rap. It is up to you.	Write a piece titled 'How is Music uniting us?' You could include A) Information about how music across the world united people before the 16th century. B) How are people being brought together today that compares to the 16th century?	What will you do with all the toilet roll tubes? Make a musical instrument at home. 	Film your own vlog. Try to include A) What continent/culture are you researching B) Tell us what your angle is. C) An example of a piece of music from the continent/culture D) Show us how you are getting on with your practical task!

Project Title: A history of British cuisine and how it has been influenced by different cultures

This support sheet provides you with suggested tasks that you can complete as part of your chosen project. You can also think of your own tasks too!

Research Tasks	Practical Tasks	Extended Writing Tasks	Creative Tasks	Multimedia Tasks
• Food Timeline: Research key moments in the history of British food (e.g., Roman influence, medieval spices, post-war immigration). • Global Ingredients: Investigate ingredients commonly used in Britain today that originally came from other parts of the world (e.g., potatoes, tomatoes, spices, tea). • Cultural Contributions: Choose one culture (e.g., Indian, Caribbean, Italian, Chinese, Middle Eastern) and explore how it has influenced British cooking. • Traditional British Dishes: Research the origins of dishes like fish and chips, roast dinner, Cornish pasties, or Yorkshire pudding. • Migration and Food: Explore how migration to Britain has shaped the food available in shops and restaurants.	• Family Recipe Investigation: Ask a family member about a recipe that is important to your family and find out where it originally came from. • Food Map of Britain: Create a map showing famous regional dishes (e.g., Welsh cakes, Scottish shortbread, Cornish pasties). • Ingredient Hunt: Look at food packaging at home and list where different ingredients come from around the world. • Simple Cooking Task: With adult supervision, make a simple dish that reflects cultural fusion (e.g., pasta with British vegetables, mild curry, or a fruit crumble). • Restaurant Survey: Walk down a local high street (with an adult) and note the different types of cuisines represented.	• Part of British values is based on cultural diversity. Discuss the reasons why this has been so beneficial for British Cuisine and the British food industry. This includes restaurants, takeaway food available in shops, etc. • Balanced Argument: "Has British cuisine become better because of cultural influences?" • Informative Essay: Explain how different cultures have shaped modern British food. • Food Biography: Write the story of one ingredient (e.g., sugar, chocolate, curry powder) and how it became part of British cooking. • Reflective Piece: "Why is food an important part of cultural identity?" • Newspaper Article: Write an article about how Britain's food scene has changed over the last 100 years.	• Design a Fusion Dish: Invent a new dish that blends British cuisine with another culture and draw or describe it. • Poster Design: Create a poster celebrating the diversity of food in Britain today. • Menu Creation: Design a menu for a restaurant that showcases British dishes influenced by global flavours. • Storyboard: Create a comic strip showing how a dish travelled from another part of the world to Britain. • Food Art: Use drawing, collage, or digital tools to create artwork inspired by ingredients from different cultures.	• Short Video Explainer: Create a 1–2 minute video explaining how one culture has influenced British cuisine. • Podcast Clip: Record a short discussion with a partner about your favourite culturally influenced British dish. • Digital Infographic: Make an infographic showing where popular British ingredients originally came from. • Photo Collage: Create a collage of foods from different cultures that are now common in Britain. • Cooking Demonstration: Film a simple, safe cooking demonstration (with adult supervision) of a dish that reflects cultural influence.

Project Title: Should money be invested in space travel?

This support sheet provides you with suggested tasks that you can complete as part of your chosen project. You can also think of your own tasks too!

Research Tasks	Practical Tasks	Extended Writing Tasks	Creative Tasks	Multimedia Tasks
• History of Space Exploration: Research key milestones, from the first satellite to modern missions. • Benefits of Space Travel: Investigate how space research has helped life on Earth (e.g., satellites, medical technology, weather forecasting). • Costs of Space Missions: Explore how much major missions cost and what the money is used for. • Environmental Impact: Research how rockets affect the environment and what scientists are doing to reduce this. • Future Possibilities: Look into ideas like Mars exploration, space tourism, or asteroid mining.	• Budget Breakdown: Create a simple pie chart showing how a space mission budget might be divided (e.g., research, equipment, safety, training). • Debate Preparation: Prepare arguments for and against investing money in space travel, ready for a class discussion. • Model Making: Build a simple model of a rocket or space habitat using recycled materials. • Survey Task: Create a short questionnaire asking classmates what they think about spending money on space exploration. • Problem-Solving Challenge: Design a solution to a space-related problem (e.g., how astronauts could grow food in space).	• Balanced Argument: "Should governments spend money on space travel or focus on problems on Earth?" • Opinion Essay: "Why exploring space is (or is not) important for our future." • Persuasive Letter: Write a letter to a fictional government minister arguing for or against increased space funding. • Comparative Reflection: Compare the benefits of investing in space travel with investing in healthcare, education, or the environment. • Explanation Text: Describe how space exploration has changed our understanding of the universe.	• Poster Design: Create a poster promoting space exploration or encouraging investment in Earth-based solutions. • Concept Art: Draw a future spacecraft, space station, or Mars base and label its features. • Storyboard: Create a short comic strip showing a future mission and why it matters. • Slogan Creation: Invent a catchy slogan either supporting or questioning investment in space travel. • Futuristic City: Design a city of the future that uses technology inspired by space research.	• Short Video Explainer: Create a 1–2 minute video explaining one argument for and one against investing in space travel. • Podcast Clip: Record a short discussion with a partner about whether space exploration is worth the cost. • Digital Infographic: Make an infographic showing the benefits of space technology in everyday life. • Animated Sequence: Use simple animation tools to show how a rocket launches or how astronauts live in space. • Photo Collage: Create a collage of space images (NASA, ESA, etc.) with captions explaining what each represents.

Project Title: The Holocaust and the importance of us learning from history (Year 9 Project)

This support sheet provides you with suggested tasks that you can complete as part of your chosen project. You can also think of your own tasks too!

Research Tasks	Practical Tasks	Extended Writing Tasks	Creative Tasks	Multimedia Tasks
• Key Vocabulary Exploration: Research the meanings of words such as Holocaust, prejudice, discrimination, refugee, and tolerance. • Who Helps Us Remember: Investigate organisations or places that help preserve Holocaust memory (e.g., museums, memorials, education centres). • Stories of Courage: Research a person who helped others during the Holocaust (e.g., someone who protected people, hid families, or spoke out). • Jewish Life Before the War: Explore what everyday Jewish life looked like before the Holocaust—traditions, culture, community. • Timeline of Events: Create a simple, timeline of key historical events leading up to and following the Holocaust.	• Interview a Family Member: Ask an older relative what they know about the Holocaust or why they think remembrance matters today. • Map Activity: Mark key countries involved in the events of the Holocaust on a map of Europe. • Acts of Kindness Challenge: Carry out a small act of kindness and reflect on how kindness can counter prejudice. • Create a Remembrance Symbol: Design a simple symbol that represents hope, unity, or standing up against discrimination. • Library Hunt: Find and list age-appropriate books that explore themes of tolerance, identity, and standing up for others. • Read the Diary of Anne Frank. What can this tell us about life in Europe at the time? Write a book review.	• Reflective Essay: "Why is it important for us to learn about the Holocaust today?" • Diary Entry: Write a diary entry from the perspective of a young person living in Europe during the 1930s, focusing on feelings and experiences rather than graphic events. • Letter to the Future: Write a letter explaining what future generations should remember about the Holocaust and why. • Character Study: Choose a real or fictional person who showed courage, kindness, or resistance and write about their actions. • Comparative Reflection: "What can we learn from the Holocaust about how we treat people who are different from us?"	• Hope Poster: Create a poster that promotes tolerance, respect, and standing up for others. • Symbolic Artwork: Use colour, shapes, or imagery to represent themes such as remembrance, identity, or resilience. • Storyboard: Draw a short storyboard showing a moment of courage, friendship, or solidarity. • Poetry: Write a poem about remembrance, hope, or the importance of speaking out against injustice. • Memory Box: Create a symbolic "memory box" filled with drawings or objects representing lessons we must never forget.	• Short Video Reflection: Create a 1–2 minute video explaining why learning about the Holocaust matters today. • Podcast Clip: Record a short audio discussion with a partner about the importance of standing up against discrimination. • Digital Timeline: Make a simple digital timeline of key events, focusing on understanding rather than detail. • Infographic: Create an infographic showing lessons we can learn from the Holocaust (e.g., the dangers of prejudice, the importance of human rights). • Photo Collage: Create a respectful collage of symbols of remembrance, unity, and hope.