

Year 11 Parent Information Evening

29th September 2026



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Responsibility

Welcome



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Working hard



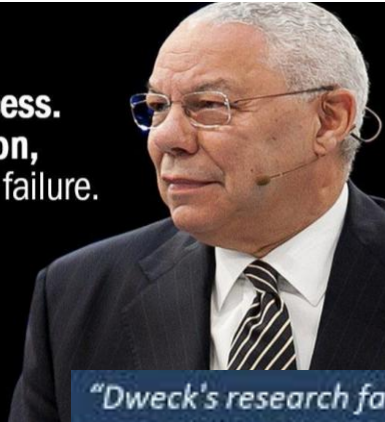
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There are no **secrets to success**.
It is the result of **preparation,**
hard work, and learning from failure.

– Colin Powell

AZ QUOTES

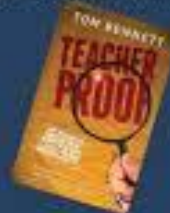


By failing to
prepare, you
are preparing
to fail.

– Benjamin Franklin

“Dweck’s research falls into the category of most of the best of our research into education, in that it merely ends up confirming the eternal truths of the classroom: turn up, work hard, study, do well; work harder, do better; believe you can improve and you probably will, believe that you can’t and see what happens.”

Tom Bennett, TES



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Timeline and key dates

Year 11 Mock Exams begin on Monday 9th November

Year 11 reports will be provided to students on Wednesday 9th December in a “Mock Exam Results Day”.

Year 11 Parents’ Evening is on Thursday 10th December. It takes place on site, from 4pm-7pm.

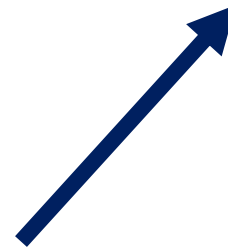
Further mock examinations, in core subjects only, begin on week commencing 25th January 2027. Other subjects may have in-class exams.

GCSE written public examinations begin on Monday 10th May.

GCSE Results Day is on Thursday 19th August.

123 school
days

223
calendar
days



Academic standards

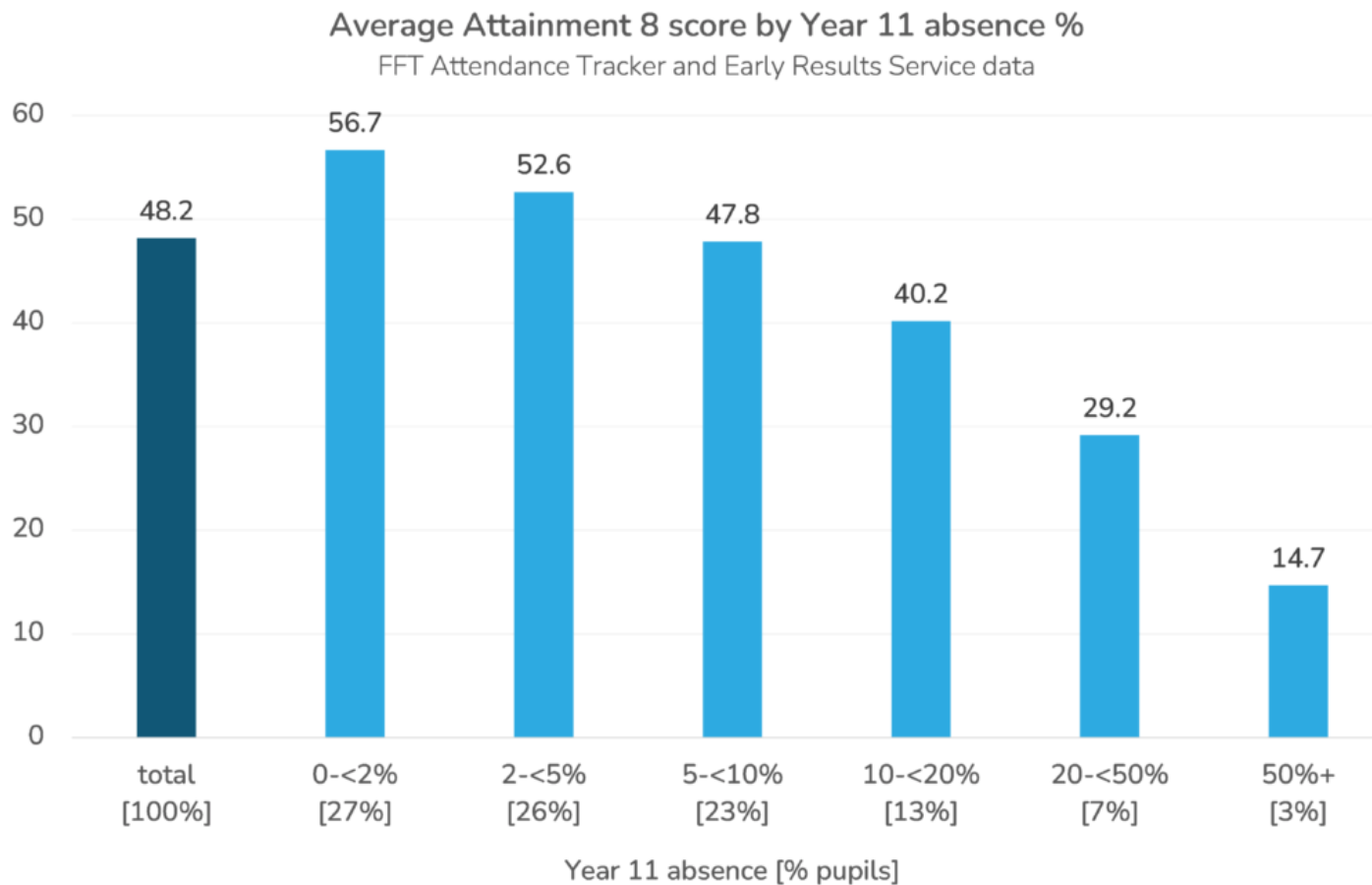
	2026 Outcomes (provisional)	Increase from 2025	National average (2025)	JFAN compared to NA
Attainment 8	50.71	+5.65	46.0	+5.71
% 9-5 in English and Maths	50%	+2%	45.4%	+4.6%
% 9-4 in English and Maths	73%	+8%	64.8%	+8.2%

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Attendance



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Attendance

Figure 6: Proportion of pupils who passed at least 5 GCSEs, including English and maths, by th absence pattern

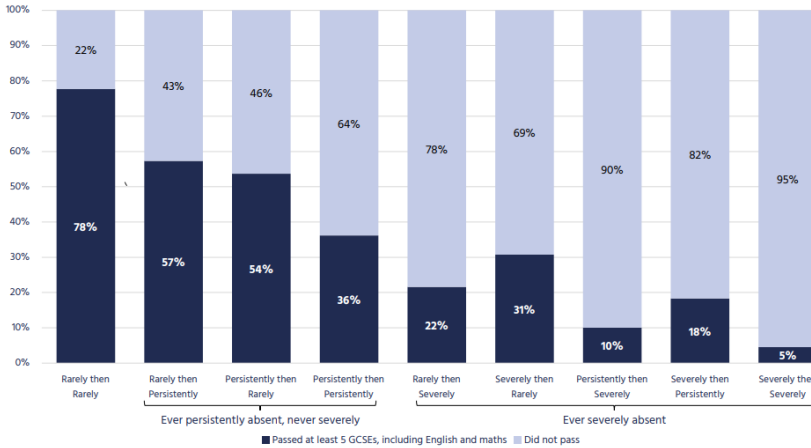


Figure 7: Proportion of pupils who passed at least 5 GCSEs, including English and maths, by absence pattern

		Year 10 absence pattern		
		Rarely	Persistently	Severely
Year 11 absence pattern	Rarely	78%	54%	31%
	Persistently	57%	36%	18%
	Severely	22%	10%	5%

Conversely, among pupils whose attendance deteriorated, a smaller proportion passed at least 5 GCSEs, including English and maths, than pupils whose absence patterns remained the same.

Attendance					
% Attendance	99%	% Year average	90.7	% National average	88.8
In 2023, Y11 A8 score where attendance at 97%+			53.23 (48.75 whole year)		

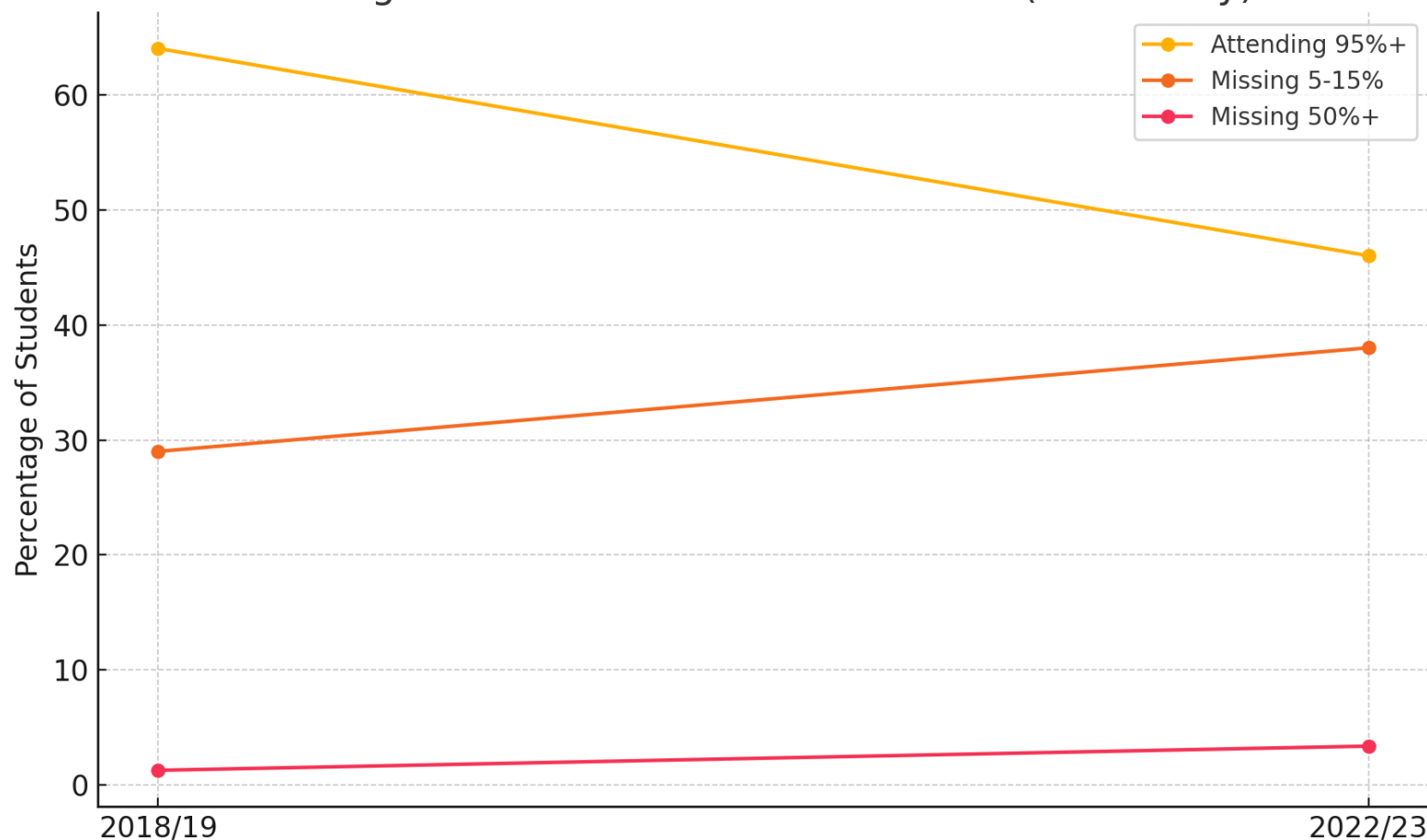
The National Average of 88.8% attendance means being absent for 22 days. That's over four weeks of school.

97% attendance means being absent for 6 days (5.7) of school.



Student Attendance by Band (Secondary)

Changes in Student Attendance Bands (Secondary)





Link Between Attendance and Academic Attainment



Clear correlation between attendance and attainment remains strong post-pandemic.



Students attending 95% of the time are twice as likely to get Grade 5+ in English and Maths compared to 90% attendees.



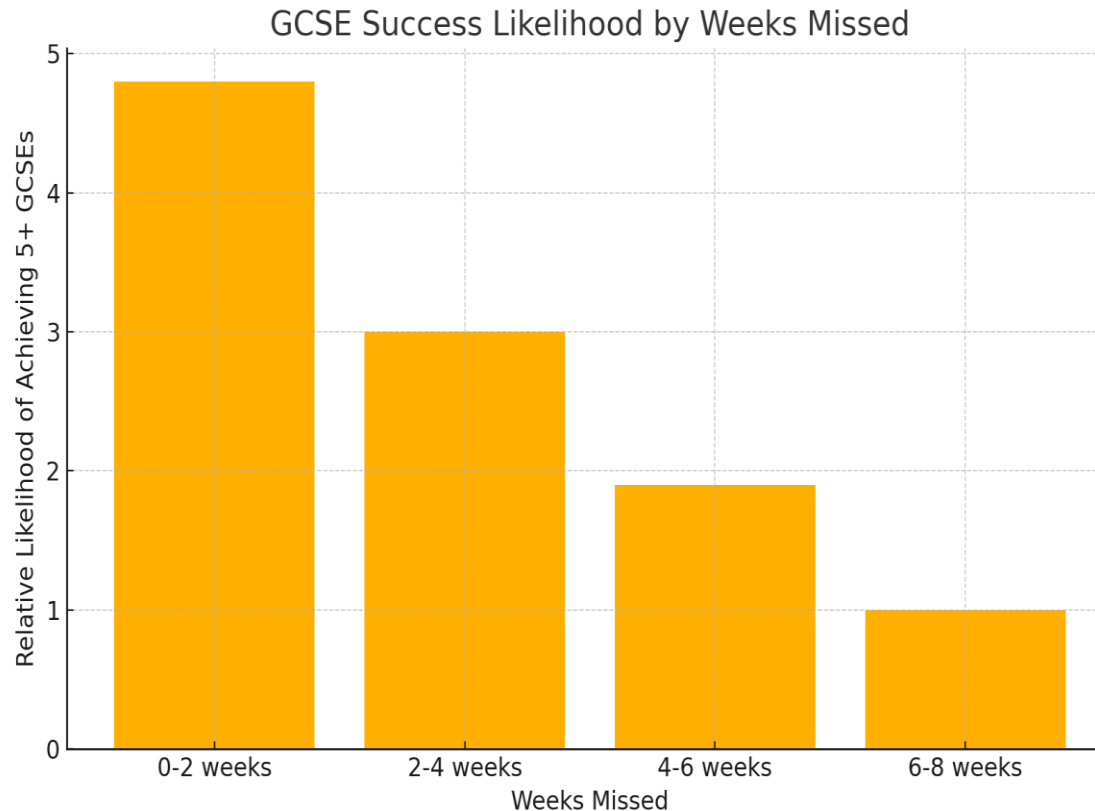
The likelihood of achieving 5 GCSEs declines rapidly with every 2-week block of absence.



GCSE Outcomes Relative to Weeks Missed



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Exams support and revision



MON	TUE	WED	THUR	FRI	SAT	SUN
Maths Biology History	English Spanish	1. 2. 3. 4. 5.	HISTORY - KEY FACTS			

- PDL and Tutor lessons – focus on exams, revision and careers
- Tutor spending time with each pupil discussing revision
- Student support officers for Year 11 – Coaching pupils
- Providing motivation for Post-16 – discussions in form time

Practicalities - the exams themselves...

- Students must arrive early.
- Equipment requirements - need for a calculator in Maths and science (their own one)
- Black pen
- Exam timetable and seat numbers
- If your child is absent/unwell for a mock examination, please report it through normal absence procedures (via MCAS)



Exam timetables Examination Guide

Joyce Frankland Academy, Newport
Centre Number 16527



EXAMINATION GUIDE FOR STUDENTS / PARENTS

2026/2027

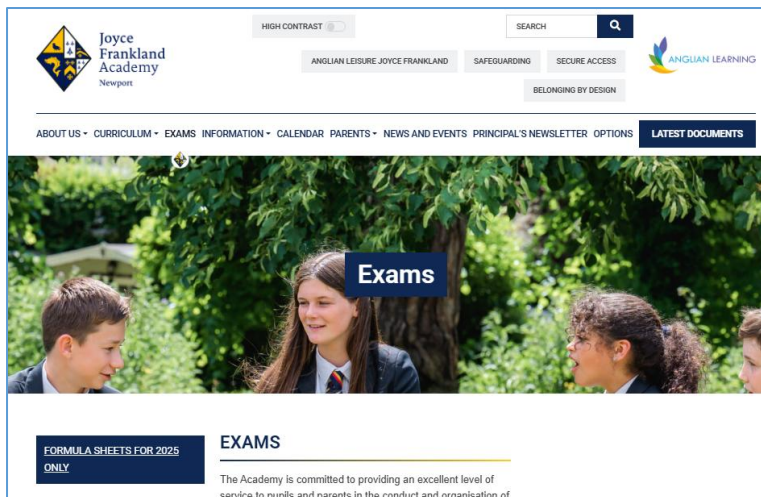
This booklet contains important information about exam dates, what the rules are, how to get your results and so on.

Read it carefully. If there is anything you do not understand speak to your form tutor, subject teacher or the Exams Officer

The Academy can take no responsibility if you fail to act on its content.

Keep it safe in case you need to refer to it later.

Updated October 2025



The screenshot shows the Joyce Frankland Academy website. At the top is the academy logo and name. Below it are navigation links: ABOUT US, CURRICULUM, EXAMS, INFORMATION, CALENDAR, PARENTS, NEWS AND EVENTS, PRINCIPAL'S NEWSLETTER, and OPTIONS. A 'LATEST DOCUMENTS' button is also visible. The main content area features a large image of students in a garden with a blue 'Exams' label. Below this is a section titled 'EXAMS' with a sub-header 'FORMULA SHEETS FOR 2025 ONLY'. The text states: 'The Academy is committed to providing an excellent level of service to pupils and parents in the conduct and organisation of'.

DOWNLOADS



Sanctions & Penalties 2025 - 2026



Use of Calculators



Exam Boards and Codes 2025



Revision Tips from CGP



Revision Guide Links



JFAN Results Guidance Student-
Parent Summer 2025



KS4 and KS5 Examination Guide
2025-2026



Summer 2026 External Examination
Timetable

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Supporting your child at home

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The role of parents

"I couldn't help academically because he knows much more than me"

"I was no use to him," a concerned mother tells BBC Radio 5 live.

24% of parents said their own mental health had been affected by the pressure of their children's exams. A quarter also said they had often lost sleep worrying over children's exams.

42% said not knowing how to help their children with revision made them feel as if they were "not good enough as parents".

31% said they had offered their children money as an incentive to revise in the hope of boosting their grades.

52% would like more help and advice on how to support their children through their revision.

Exams for parents

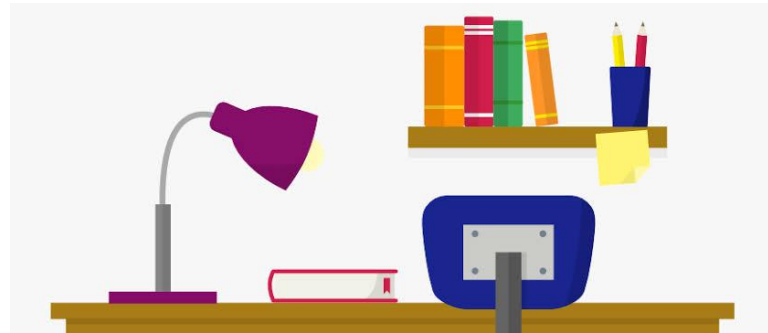


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REVISION TIMETABLE

MON	TUE	WED	THU	FRI	SAT	SUN
9AM - 11AM REVISE SUBJECT 1	9AM - 11AM REVISE SUBJECT 1	9AM - 11AM REVISE SUBJECT 1	9AM - 11AM REVISE SUBJECT 1	9AM - 11AM REVISE SUBJECT 1	10AM - 12PM REVISE SUBJECT 1	REST!
BREAK!						
11:15AM - 1:15PM REVISE SUBJECT 2	11:15AM - 1:15PM REVISE SUBJECT 2	11:15AM - 1:15PM REVISE SUBJECT 2	11:15AM - 1:15PM REVISE SUBJECT 2	11:15AM - 1:15PM REVISE SUBJECT 2	12:45PM - 2:45PM REVISE SUBJECT 2	REST!
BREAK!						
2PM - 4PM REVISE SUBJECT 3	2PM - 4PM REVISE SUBJECT 3	2PM - 4PM REVISE SUBJECT 3	2PM - 4PM REVISE SUBJECT 3	2PM - 4PM REVISE SUBJECT 3	3PM - 5PM REVISE SUBJECT 3	REST!
BREAK!						
4:15PM - 6:15PM REVISE	4:15PM - 6:15PM REVISE	4:15PM - 6:15PM REVISE	4:15PM - 6:15PM REVISE	4:15PM - 6:15PM REVISE	GO HAVE FUN	REST!



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Some revision ideas

Surround yourself with information - Your entire home can aid your study in the run-up to an exam. Invest in some sticky notes and pop them up in the place you visit most throughout the day.

Exercise - Revision time can be stressful and one proven way of tackling those nerves is to exercise. It's important to take breaks anyway, but incorporating exercise into that time out can reduce those stress levels, even if you fit one 20-minute session into your day.

Keep a log of what you feel you've achieved – even if it's just ticking off a checklist. He says you'll be amazed at how far you've come!

Movement breaks to give your brain extra stimulation by moving your body and working your muscles.

Make flashcards rather than just re-reading your notes.

Read notes out loud to help remember the key words.

Use a technique called: **look, say, cover, write, check**, which essentially means that you look over the content, cover over it, you say it out loud, you write it down and then you check it.

Use drawings e.g. draw out the water cycle and then use words underneath to explain what's going on, Breaking your work into smaller chunks

Exams for parents



- Next steps...Sixth form/College applications/Apprenticeships?
 - What qualifications do they need?
 - Children should be in education until they are 18.
 - Please ensure you have access to MCAS app for communications.
-
- From here on, most communication is aimed at your child. E.g. post-results is child led (they are the ones who are required to request a change, even though they probably don't pay for any reviews of marking).

Exams for parents

- Pupils are given a “Statement of Entry” in the week commencing Monday 11th January. This will confirm all their exam entries and tiers for the summer. Parents/children are to check all the personal details and ensure it has the child's full legal name on it.

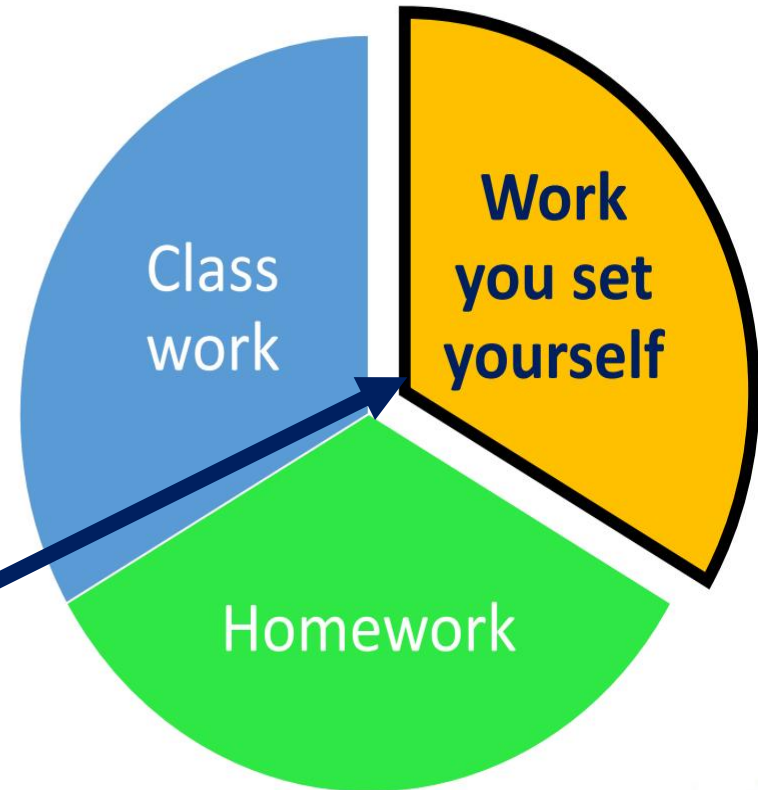
Independent learning and Homework



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The Holy Grail



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Assessment and reporting



29th September 2026

Dear Parent(s)/Carer(s),

This letter outlines key dates in chronological order for Year 11 students and their families throughout the year.

1. Tuesday 29th September - Year 11 Parent information evening (in-person) at 5:30pm.
This event covers whole school updates, along with Year 11 focused information on mock exams, assessment and reporting timelines, GCSE exam timelines, revision expectations and strategies, attendance, support available and important milestones throughout the year.
2. Monday 12th October - Year 11 Exam information assembly to students.
3. Friday 16th October – Year 11 Mock exam seated timetables shared with students.
4. Friday 24th October - Year 11 "Destinations" report published.
The Destinations report is provided to enable your child/ren to apply to the post-16 provider of their choice with confidence. A grade will be provided for each subject. Grades will be determined based upon a combination of your child's FFT20 target grade, their Year 10 exams performance, and their progress and performance in class, with teachers using their professional judgement to indicate a realistic grade that could be achieved at the end of the GCSE course. Please note that, at the time the grade is provided, no subjects will have completed the course. The grades provided are not negotiable.
5. Wednesday 4th to Friday 6th November – Languages mock speaking exams.
6. Monday 9th November – commencement of Year 11 written mocks.

Careers

- All students have had a one-to-one meeting with a member of “Form the Future”
 - If you would like an additional Careers meeting, please contact Mr Grindrod.
- Action Plans are available to students on Unifrog
- Please check the weekly Parent Connector for details on upcoming post-16 Open Evening events and information
- Assemblies are used to advise students about the next steps in their education.

Any Questions?

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Contact us

Please contact teaching staff if queries relate to individual subjects.



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Mr D Grindrod: Assistant Principal
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Mr D Langley: Assistant Principal (Assessment and Reporting)
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Mrs J Bowen: Data and Examinations Officer
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Mrs K Daveta: SENDCo
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CONTACT US

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Special consideration in public exams

Please see information regarding special consideration for public examinations here: [JCQ-A-guide-to-the-special-consideration-process-FINAL 2025 26.pdf](#)

Pages 11 and 12 contain the most relevant information.

This document is for 2025-2026, The details are unlikely to change to a significant degree for this academic year, but please note that this is therefore an indicative document.

Chapter 3 Summary

Candidates who are present for the assessment but disadvantaged

This chapter covers special consideration for candidates who are present for the assessment but have been disadvantaged.

Key points:

The centre must be satisfied that there has been a material and detrimental effect on candidate examination performance or in the production of coursework or non-examination assessment.

Special consideration will normally be given by applying an allowance of additional marks to each component affected within a specification.

The size of the percentage depends on the timing, nature and extent of the illness or misfortune.

The maximum percentage given will be 5% of the total raw marks available in the component concerned, including coursework or non-examination assessment.

Special consideration cannot be applied in a cumulative fashion.

Candidates or their parents or carers must discuss the application for special consideration with the school or college concerned. Private candidates must liaise with the school or college which made entries on their behalf about an application for special consideration.

Click here for more on the details of 5%, 4%, 3%, 2% and 1% criteria.

Where the request for special consideration fails to meet the criteria, it will be rejected.

How Attainment 8 scores are calculated

When applying to post-16 institutions, most schools/colleges ask for your child's grades in individual subjects. A few schools/colleges might also ask for an Attainment 8 score.

The image and information below, taken from www.gov.uk, shows how this score is calculated:

The grade in Maths is doubled.
The highest grade in English (Lang or Lit) is doubled.
All other subjects, including the remaining English qualification, are then added together to create a score out of 90.



In the example above, the calculation of the Attainment 8 score is:

$$\begin{aligned}\textbf{Attainment 8 score} &= (\text{Qa1} + \text{Qa1}) + (\text{Qa2} + \text{Qa2 as taken English literature}) + (\text{Qa4} + \text{Qa6} + \text{Qa8} + \text{Qa3} + \text{Qa5} \\ &+ \text{Qa9}) \\ &= (7 + 7) + (8 + 8) + (7 + 6 + 7 + 6 + 4 + 6) \\ &= \mathbf{66}\end{aligned}$$

Dividing the Attainment 8 score by 10 gives the pupil's average grade: 6.6.

Post-results



On GCSE Results Day, in the envelope and alongside the GCSE results themselves, all students/candidates will be provided with a hard copy of the Post-results booklet.

This will provide key information regarding important processes, for example, how to request access to a script or how to request a Review of Marking. Note that some items do incur a cost from the exam board. Nearer to the time, please see the booklet for further details. Joyce Frankland Academy, Newport does not charge parents, or add to costs, for this service.

A digital copy of this booklet will be shared with students and parents in advance of the Results Day. We ask that you read this information carefully. It contains a good deal more information than this slide.

Some important details to be aware of at this early stage, however:

- Students must request scripts or reviews of marking (it is their data and their consent must be provided). Parents cannot request a review on their child's behalf. We use a Microsoft form for this purpose. Details will be in the booklet.
- Should payment be required for a service (i.e. a Review of Marking), we cannot process the request until the payment has been made.

Please also note that, unfortunately, the Academy has very limited capacity to read exam papers so as to provide advice to candidates as to whether it is worth pursuing a Review of Marking. We aim to provide as much guidance as possible, though recognise the limitations that arise with the Academy not knowing the instructions provided to examiners across the whole range of subjects in a given exam series.

Please note that a Review of Marking is not the same as "re-marking". In a Review, the process entails the exam board checking that the marks have been applied fairly, and in line with the mark scheme/specification. Please note that grades can go up as well as down.

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